Please give us your views on this event to help us to get future events right.

1. What was the best thing about this event?

Meeting others from other areas and having the opportunity to network.

Meeting colleagues from other authorities.

Really enjoyed Rob’s talk – reassurance about best way to work – interaction and meaningful.

Rob’s thought provoking presentation.

I enjoyed the academic perspective of the presentation and it resonated with my views/of ESOL/CLD/multilingualism.

Discussions with other practitioners.

An academic, broader perspective than local bubble, over even ESOL bubble.

Networking with the other people.

Discussions in the focus group.

Endorsement of interaction as an essential to leaning.

Opportunity to meet practitioners from other areas and Robert’s presentation.

Robert Sharples.

Networking with other agencies.

Learning that other ESOL tutors are in the same boat with regards to new ? with mixed abilities.

Sharing knowledge, tips, and ideas with colleagues.

Hearing about other people’s work.

Getting to know other CLD/ESOL practitioners and the opportunity to hear more about linguistics.

It gave me food for thought in terms of how I relate to learners, to think more critically about my preconceptions, and give learners more?

Meeting colleagues. Networking. Sharing experiences.

A very positive experience.

Speaker and networking opportunities.

Sharing learning with other practitioners.

The idea sharing session and question discussion in the afternoon.

Really enjoyed the interaction/discussion with other ESOL practitioners.

Meeting other ESOL tutors and presentation for Robert Sharples.

Energy and passion.

1. What themes and topics would you like to hear from speakers at future events?

Working with volunteers, developing the PDA ITESOL for volunteers.

Be nice to hear from speakers who are ESOL tutors.

Linking with local communities.

More focus on the research which allows discussion and confidence around the importance of meaningful interaction.

Discussion of what this looks like in practice.

Eg, Teaching unplugged (Thornbury & Meddings)

Maybe ESOL projects in other areas.

Maybe resource sharing with other ESOL tutors.

Language experience approach.

Good models of CLD ESOL showcased.

Integration with local communities and ESOL.

Teaching reading and writing English to ESOL students.

Good practice of supporting learners into their local communities.

Literacies (!)

Multi-level classes.

Case studies – success/failure.

Employability.

Various good work – case studies.

Hugh Dellar – heard him at the ESOL conference in Glasgow – inspiring approach.

How to deal with the ever changing face of ESOL.

Some practical strategies.

Key learning areas/focus on which language people need first.

Updated info, classroom activities.

Perhaps dealing with day to day class issues (size, turnover, etc.) tips and strategies.

Learning to learn – learner training.

Cultural approaches to learning.

Working within communities/partnerships.

Moving from classroom to community.

Family learning. Sharing of resources/ideas

Regular meetings like today.

Any relevant topic – inspirational if possible.

Family learning. Ideas for integrating learners into the local community.

Practise sharing about ESOL literacies.

More regular events for idea sharing to improve professional qualities.

1. How was the venue?

Good, easy access to bus and train station.

Noisy.

Good.

Ok but cold.

Very good –cold in the morning though!

A bit echoey – acoustics not great – otherwise very good. Light, airy good view of screen, good IT.

Great. Lovely room and easy access from the train station.

Good.

Good.

Great.

Excellent.

Very nice indeed. Bit of a drive

Good.

Fine, good parking options and decent choice of food appreciated. IWB big and clear.

Good.

Good. Sandwiches lovely.

Very good.

Good – well equipped.

Good.

Good.

Good venue, very suitable.

1. How could the event have been improved?

No more 1 ½ hour lectures please.

Changing groups.

Maybe change groups around.

Some fruit.

Energiser activity in the afternoon.

½ day events.

Nothing.

A bit more time for guided discussions and networking. A chance to move to different tables for some discussions to allow discussions with more people.

Organise more often.

More info from various agencies about their good work and new projects.

Fresh milk!

Going outside at lunchtime – picnic chat.

There were a lot of themes covered in the seminar, very interesting, but maybe focus more on one ESOL approach/issue.

Bit more advance notice.

More time for discussion and ideas from practitioners.

Some interactive workshops/practice sharing.

Share agenda before event.

1. What **one** word would you use to describe the event?

Interesting/sociable.

Self- congratulatory.

Enjoyable.

Hokey-cokey.

Positive.

Interesting.

Motivating.

Interesting.

Helpful.

Interesting.

Interesting.

Interesting.

Collegiate.

Worthwhile.

Very useful.

Worthwhile.

Worthwhile.

Informative.

Brilliant.

Energising.