**Facilitation plan**

**How Good is the Learning and Development in our Community?**

**Monday 21st November 2016**

Aim of session:

* Introduce the new framework (HGILDOC) and familiarise practitioners with key Quality Indicators (QIs) 4.1 (impact on local community) and 5.1 (delivering the learning offer with learners. This includes how the QIs relate to one another and with other key frameworks in ‘How Good is Our’ series - also the Place Standard Tool
* Show how the HGILDOC framework fits into and supports local strategic planning documents (CPP, LOIP, locality plans, CLD Plan)
* Begin ‘mapping’ (provision vis a vis community need) by exploring broad issues
* Beginnings of future strategy or plan by understanding and elaborating on ambition and possible actions

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| **Item** | **Method/notes** | **Who** | **Time** |
| Presentations | Method: Input  Purpose of today’s session (introduce ‘HGILDOC’ and how it fits into local strategic plans, outline support provided and establish current landscape, understand aspirations)  Presentations:   1. About CPP, Local Outcomes Improvement Plan, CLD Plan, new CE Act and support provided – CPP team 2. About a local Community Group – Milngavie Development Trust 3. About the new framework focussing on 4.1 and 5.1 - including recent inspection of Development Trusts and links to Place Standard tool – Education Scotland | Kirsty, Simon and Ruth | 45 Minutes |
| EX 1: *Current activity which builds skills and community involvement?* | Method Workshop: In small groups, record on post-its and feedback:  What are you *currently* doing to support:  a. Community or learner involvement in decision making?  b. Development of community skills?  Facilitators: Group responses, identify congruence/disagreement, test meaning, probe for detail, question any obvious gaps | Kirsty, Simon | 20 minutes |
| EX 2: *What does a strong and empowered community mean to you?* | Method Workshop: In small groups, take a minute to study the handouts on the key QIs 4.1 and 5.1 and record on post-its and feedback:   * Take ten minutes to read and think about the intro and themes of 4.1. From your perspective what does a strong and empowered community look like? * Depending on whether you work primarily with groups or individual learners – read the challenge questions in 4.1 or 5.1. How do you identify the needs of individual learners or communities? Have you identified any gaps or unmet needs? * Again, in terms of 4.1 or 5.1 read and have a think about the evidence section. How do you know that the work you do has a positive impact on learners or communities?   Facilitators: Group responses, identify congruence/disagreement, test meaning, probe for detail | Kirsty, Simon | 30 minutes |
| EX 3: *Where do we want to be in two years’ time?* | Method Workshop: In small groups, record on post-its and feedback, facilitators group and summarise to identify key areas of aspiration:  *“Imagine 2 years in the future, describe what a successful picture looks like” (look at illustrations of very good for ideas). (distribute handouts of diagram from engagement standards)*  Arrive at two positive/affirmative statements  e.g. “*In two years’ time community organisations will be integral partners to CPP decision making” or “In two years’ time all vulnerable or disadvantaged learners will be identified and supported to develop the skills they need to participate”*  Facilitators: Group responses, identify congruence/disagreement, test meaning, identify coherent narrative if possible | Kirsty, Simon | 20 minutes |