

## Unit 4 – Putting it into Practice

### Making a Difference – Supporting Engagement and Participation

#### Participative Community Engagement Activity

#### Introduction

The purpose of the project is to carry out a community engagement opportunity with a specific outcome, in order for participants to have an opportunity to draw on the knowledge and skills gained through the training programme and try this out in practice.

By the end of the project participants should be able to demonstrate and evidence the following:

- Plan and develop an engagement opportunity or event using the skills and knowledge developed within previous units
- Work with others, where appropriate to deliver the planned event around an identified community need
- Carry out an evaluation of the effectiveness/impact of the event and reflect on their role
- Deliver a presentation of their evidence to an appropriate audience



## Making a Difference – Supporting Engagement and Participation – Part 1 (Planning Tool)

Name:

Project Title:

1. Issue to be explored? What needs to change?

2. Give a brief description of the how you plan to involve the community in this (what knowledge, skills and methods you will use)

3. Key people/groups who should be invited to participate:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



4. Focussing on National Standards and using CLD approach – how do you make sure the right people can get involved?

5. Where will it take place?

6. When will it take place?

7. How will you record the information/data/findings?



8. What evaluation method will you use?

9. What difference do you hope this activity will make in your community (What is your expected outcome and how will you let the community know?)

10. What CLD competences do you think will be addressed whilst undertaking your project?  
(please tick all that apply)

- |  |                          |
|--|--------------------------|
| Know and understand the community in which you work          | <input type="checkbox"/> |
| Build and maintain relationships with individuals and groups | <input type="checkbox"/> |
| Facilitate and promote community empowerment                 | <input type="checkbox"/> |
| Organise and manage resources                                | <input type="checkbox"/> |
| Develop and support collaborative working                    | <input type="checkbox"/> |
| Evaluate and inform practice                                 | <input type="checkbox"/> |



## Making a Difference – Supporting Engagement and Participation – Part 2 (Project reporting form)

This should be completed and submitted to the course tutor one week prior to the recall session

Name:

Project Title:

Using the triggers below complete a brief report of the project you have undertaken.

- What actually happened
- Process, content, methods used
- Outcomes Achieved
- Successes and highlights
- What could have been done differently
- Roles and responsibilities of those involved
- Learning points
- What has changed as a result of your intervention and how are you letting your community know?
- What next?



## Making a Difference – Supporting Engagement and Participation – Part 2 Project Presentation

At the Recall session how will you present the findings of your project?

Please think about and jot down below how you intend to present your experience and also consider the resources you will need to carry out your presentation. Please get in touch with your tutor to discuss specific items you may need e,g notice boards, screen etc.



## Making a Difference – Supporting Engagement and Participation – Part 3 (Individual Review)

Reflecting on your own role when carrying out the project which of the CLD competences were met by yourself. Explain how this has improved or changed your practice

Name:

Project Title:

Know and understand the community in which you work

Build and maintain relationships with individuals and groups

Provide learning and development opportunities in a range of contexts



Facilitate and promote community empowerment

Organise and manage resources

Develop and support collaborative working

Evaluate and inform practice

National Standards: Choose 3 which were relevant to your project and explain why?





Overall, what do you feel you have learnt from carrying out the project, drawing from all the evidence of your practice and your own reflections? How will what you have learnt inform or alter how you are involved in change in your community in the future?

