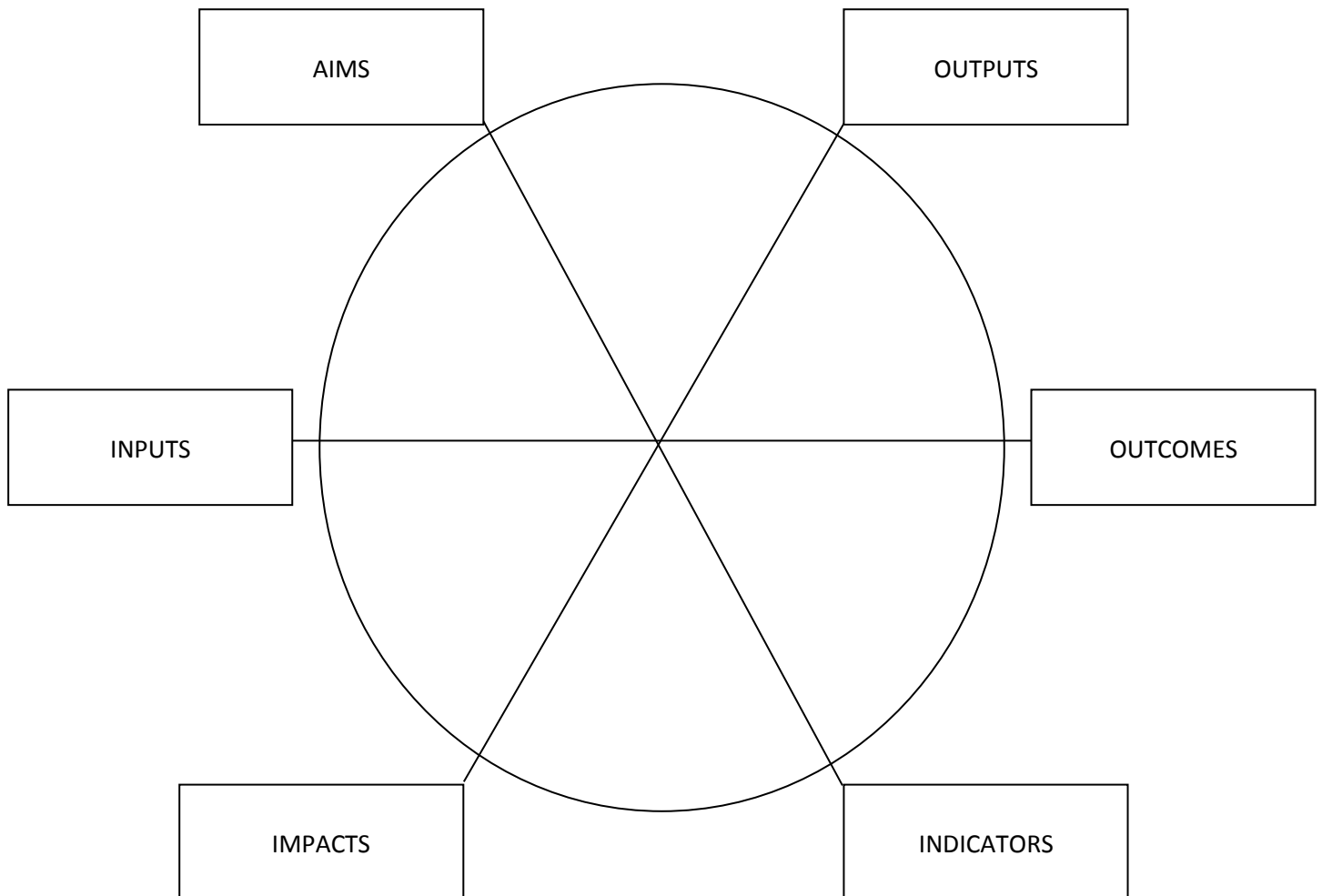


OUTCOME WHEEL

At the centre of the circle is the target (in this case a full understanding of what each of the terms mean).

Place an X on each rung of the wheel to indicate how much you currently understand each term.

Remember the closer you place your X to the centre means the more confident you are in your understanding of the term.



How else the wheel can be used.

The wheel can relate to an outcome. Each spoke should relate to an indicator.

Participants can decide what should go on each spoke or this may be pre-set by the evaluator.

Each person should mark where they think they are on the spoke. There can be rungs added to represent values, these can increase or decrease in value from the centre but must be consistent. Values may be left open or given an interpretation.

The exercise can be repeated over time to check progress, with dots joined up to visually represent change.

Group preceptions can be collated, however instead of a spoke a segment should be used to represent an indicator. In this case each person places a dot within the segment and draws a line from this to the centre. If each person uses a different colour a visual representation of a group can be obtained.