PRIME MINISTER FOR A DAY

Each group is made up of the Prime Minister and their Cabinet advisers.

- Your government has found that they have an extra £1 billion to spend after their central budgets are completed. Ministers have presented you with plans for additional projects within their own departments.
- You must decide who gets the money to carry out some or all of their plans, or you could keep some of the money in reserve 'for a rainy day'.
- Try to reach a consensus but in the end the Prime Minister must make a final decision if you can't agree.

Environment, Transport & Regions	
1) More money for Tube, Tram and Rail	£500 million
2) Increase in money aimed at helping the poorest areas	£250 million
3) Programme to encourage recycling	£200 million
4) Research into non-polluting energy sources	£50 million
Culture Media and Sport	
1) Help galleries & museums to have 'free days' for children & OAPs	£500 million
2) Help save some of the 500,000 listed buildings in the UK	£250 million
3) Invest in centres of sporting excellence for 5 major sports	£150 million
Education	
1) Improve school buildings	£500 million
2) Invest in ICT for all students	£300 million
3) Training programmes for young unemployed adults from poor areas	£150 million
4) Advanced citizenship training for pupil councils	£50 million
Social Security	
1) 10% increase on job seekers allowance	£500 million
2) Extra help for people who care for relatives at home	£300 million
3) A 5% increase on child support for poorest families	£150 million
4) Extra funding for meals on wheels, centres & home helps for the elderly	£50 million
Defence	
1) Replace out of date missile system	£500 million
2) To increase size of army	£200 million
3) To replace old, out of date ships	£150 million
 Shared investment to develop new euro-fighter jet (this may make money if it is successful & sold abroad) 	£150 million

Some things you might want to think about in making your decisions:



South East & Central CLD Workforce Development Consortium

Session 2

Worksheet

- Which are most important?
- Which would affect most people?
- Which would be most popular?

1) Did you all agree on what to spend the money on? How did you get to an agreement?

2) Did you keep money in reserve? Why / Why not?

3) What were some of the principles you used to come to your decision? For example, did you base your decision on :-

- the programmes that would benefit the most people or those that would assist the most needy?
- programmes that would have the biggest short-term impact or promise long-term effects



Session 2 Worksheet

4) What role did your own values play in deciding what was most important?

