**OUTLINE CONTENT FOR CLD VOLUNTEER THEME**

***Note: Sections in yellow added to illustrate in a bit more details the kind of examples/illustrations we are looking for.***

**SECTION 1 CLD VOLUNTEERS**

**Who are CLD volunteers?**

* Examples of a range of roles and contexts
* Common core /factor – code of ethics and competencies

*We are looking for volunteer’s stories to illustrate*

* *the broad range of contexts in which volunteers are deployed*
* *the induction and training volunteers receive*
* *the range of competencies used by volunteer practitioners*
* *the importance to volunteers of CLD values and code of ethics*

*........ but an individual story need not encompass all of the above.*

**Why become a CLDSC Associate Member?**

* Networking
* Professional learning opportunities to help you

make more of a difference

pathway to paid part-time work

pathway to full membership/qualified

**How do I become Associate of CLDSC?**

* Affirm and comply with the code of ethics

*We would like to build up a ‘catalogue’ of examples illustrating CLD practitioners, both paid and voluntary, use the values and ethics in practice.*

* Practice the CLD competencies

*Not all CLD volunteers would recognise themselves by that name. They might see themselves as an adult literacies volunteer, a community member, a youth work volunteer etc. We want to try to raise awareness of the extent to which volunteers are practicing the CLD competencies.*

**SECTION 2 DEPLOYING CLD VOLUNTEERS**

*Any comments or examples related to the proposed content below welcome!*

**1 CLD Volunteer Policies**

* Value/purpose of policies
* Model – samples
* Potential issues – PVG/Disclosure, paying volunteers travel expenses

**2 Recruitment**

* Engaging in communities
* Learners/participants becoming volunteers
* Social media
* TSI volunteer centre function

**3 Selection**

* Role descriptions
* Model – sample application processes
* Model – sample selection processes
* Issues around PVG

**4 Deployment**

* Induction – core content

health and safety, equal opportunities, child protection etc

workplan etc based on role descriptor

recording and monitoring requirements

* Support and supervision

named support person

nature/frequency of support

quality assurance

evaluation

* Professional Learning

range of opportunities specific to volunteers

range of opportunities available to staff and volunteers

accreditation/CLDSC approved/Standards Mark

pathway to degree qualifications