Ethics in CLD Session

(Adapted from The Russet Prog: Professionalism and Ethical Standards)

Learning Outcomes

* To assist participants to understand the relationship between professionalism and ethics
* To assist participants to manage ethical dilemmas
* Participants to be more familiar with the CLD Code of Ethics and the Learning Resource handbook, and have ideas for their ongoing use in practice

When people arrive ask them to put a dot on a scale of 1-5, showing their knowledge of the Code of Ethics, and its uses.

1. 9.30am Welcome, overview of session, housekeeping. 5 min
2. 9.35am Icebreaker: speed dating. Move around the room talking to people you don’t know, or don’t know well. Spend 2 mins talking and try to find out 3 things that you have in common move on to someone else. Sit down where you end up.10 mins
3. 9.50am Introduce idea of various professions having codes of ethics (have some examples of others for reference e.g. social workers, housing professionals).

See Section 2 of the Learning Resource.

Activity: discussion in small groups

Can CLD workers do their job just by doing what they’re told?

Is CLD practice just a set of techniques? Feedback 2 points from each group

20 min

1. 10.10 Show Rory MacLeod video 5 mins
2. 10.15 Ask participants to read the CLD Code of Ethics, Section 1 of the Learning Resource and comment on its strengths and limitations in small groups. Share in large group. 30 mins
3. 10.45 BREAK
4. 10.55 Ask participants to work on ethical dilemma cards, and to adopt an agreed position in a small group. 30 mins

Share positions in a plenary. Explain how the Learning Resource can be a useful reference/discussion tool when we face such dilemmas in the workplace. 15 mins

1. 11.45 DVD number 3 on ethical posture. Invite comments and have further discussion in small groups/pairs. 20min
2. 12.05 Round up of session. Ask people for more ideas of how they could use the Learning Resource. 10 min
3. 12.15 Ask people to put a dot on a scale 1-5, showing where they are now on their knowledge of the Code of Ethics, and its uses.
4. 12.20 Evaluation- 3 post-its- What did you like? What could be improved? What are you taking away from today?

12.30 Finish

**Resources Required**

* Flipcharts
* Post-its
* Pens
* Ethical Dilemmas cards
* DVD resource
* CLD Code of Ethics
* Learning resource packs
* Social work code of ethics
* Housing Code of Ethics
* Civil Service Code