**DRAFT FAMILY LEARNING FUNCTIONAL MAP – FEB 2023**

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| **Key Purpose** | **Functional area** | **NOS Ref** | **Relevant NOS title** |
| **To improve life chances and support learning for adults and children through quality formal and informal learning as and within a family, and as individual learners.** | **Key Area 1: Developing Strategy and Quality Assurance** | **LSIFL01** | **Monitor and evaluate the impact of trends and developments in Family Learning** |
| **LSIFL13** | **Establish quality procedures in your area of responsibility for family learning** |
| **Key Area 2: Planning for learning and curriculum development** | **LSIFL02** | **Promote a culture that values diversity and difference** |
| **LSIFL04** | **Provide physical equipment, resources and surroundings that meet participants’ needs** |
| **LSIFL03** | **Take responsibility for the safety and security of participants, staff and environments** |
| **Key Area 3: Engaging and supporting** | **LSIFL09** | **Provide publicity and information about family learning programmes** |
| **LSIFL07** | **Recruit participants onto Family Learning** |
| **LSIFL05** | **Build and maintain effective relationships with participants** |
| **LSIFL06** | **Build and maintain relationships with the wider community** |
| **LSIFL08** | **Work with families who find services difficult to access** |
| **LSIFL10** | **Enable access to future learning and development opportunities** |
| **LSIFL11** | **Help to safeguard those in need or at risk of harm** |
| **LSIFL12** | **Communicate and liaise effectively with other agencies or sectors** |
| **Key Area 4: Teaching and facilitating** | **NEW** | **Identify learning needs** |
| **NEW** | **Plan and prepare family learning programmes/opportunities** |
| **NEW** | **Manage family learning in groups** |
| **Key Area 5: Evaluating** | **NEW** | **Evaluate and improve family learning provision** |
| **LSIFL14** | **Monitor and review the learning environment in promoting inclusion** |
| **LSIFL15** | **Reflect on and update own knowledge and practice** |