LSIFL14
Monitor and review the learning environment in promoting inclusion

Overview	This standard is about gathering feedback from others on ways in which practices can be improved to ensure that learning environments are inclusive. It involves keeping the environment under constant review, identifying improvements, gaining support for your proposal and implementing change.

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Performance criteria

You must be able to:

P1   develop and implement monitoring arrangements, including standardised processes

P2   obtain feedback from participants on their experiences of the learning environment

P3   review resources and facilities to ensure all participants can be included

P4   obtain feedback from practitioners on any improvements that could be made to promote inclusion

P5   identify and report on improvements which could be made to promote inclusion

P6   gain support for proposals for changes to improve the promotion of inclusion

P7   implement any necessary changes to the environments to promote inclusion

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Knowledge and understanding

You need to know and understand:

K1   what methods may be used to monitor the environment, and how to select the most appropriate method

K2   the importance of discussing requirements with participants and ways in which this can be done sensitively and discreetly

K3   the different requirements that groups and individuals may have in relation to inclusion

K4   the resources that are available in order to provide an inclusive environment

K5   how to ensure that the environments are physically accessible to all who wish to participate in Family Learning

K6   strategies for making the environment more welcoming

K7   legislation relating to anti-discriminatory practice and the implications of this when working with participants

K8   ways in which you identify practitioners' understanding of issues relating to equality, diversity and inclusion

K9   sources of relevant information, locally and nationally and how these can be accessed

K10 the changes that could be implemented by practitioners to improve and promote inclusive practice

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