

LSIFL04

Provide physical equipment, resources and surroundings that meet participant's needs



Overview

This standard is about providing a suitable physical environment for Family Learning to take place. It involves ensuring that suitable equipment and resources are available and fully accessible to all participants to support their learning.

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Performance criteria

- You must be able to:*
- P1 provide a physical environment that is comfortable and welcoming
 - P2 provide physical surroundings that are accessible to all
 - P3 use equipment, furniture and materials according to the manufacturer's instructions
 - P4 provide and use physical equipment that is accessible to learners
 - P5 identify and report any faults according to organisational policy and practice
 - P6 ensure that hygiene facilities are available and accessible to all participants

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Knowledge and understanding

You need to know and understand:

- K1 legislation relating to anti-discriminatory practice and accessibility requirements and the implications of this when working with adults and children
- K2 the organisation's policies and practices for providing suitable learning environments
- K3 the importance of providing an appropriate learning environment
- K4 how to plan environments to ensure they are accessible, including what resources might need to be made available
- K5 the range of learner needs and how these might impact on the suitability of learning environments
- K6 the resources that are available in order to provide an inclusive environment
- K7 the importance of using resources and facilities appropriately
- K8 procedures for reporting or otherwise dealing with faults or problems with physical equipment or resources

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