**GRAHAM MACLELLAN INVERCLYDE COUNCIL**

**RESEARCH PROPOSAL**

How are we replicating the physical classroom ‘Student to Student Interaction online’ in a CLD setting?

Much of the research around online education is focused on higher education/further education. Students are often focused on the end product such as getting their qualification. However, CLD learning is different from other spheres of education. We know that CLD learners place a high value on social interaction, meeting new people, sharing experiences with others and learning from others in the group in addition to the tutor/teacher.

How do we replicate the physical classroom ‘student to Student interaction’ online in a CLD setting?

* Research review – including academic journals, TES and other website articles and educator blogs
* Small scale practitioner review

Questions for small scale practitioner review

* What is current knowledge around student to student interaction?
* What is current practice relating to student to student interaction? Social time, opportunities to learn from each other,
* What tools are being used for this student to student interaction?
* What do staff feel their learning needs are?

I was thinking about making my research into an online course as well as a short paper. The online course would be focused on the research with a forum for sharing ideas. The course would be hosted on the CLD Inverclyde Moodle website.