Template 5\_During Placement Checklist will need to be looked at

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| **During Placement** | **Who should be involved/actioning/considering**  **S = Student, Educational Provider = E and Placement Provider = P** | | | |
| **During Placement – Opportunities matched to learning needs, regular support & supervision, assessment of interpersonal skills, abilities & competences, critical analysis of experience & learning** | **S** | **E** | **P** | **Notes** |
| Induction available and undertaken by learner and clear details provided around work within the practice providers conditions of employment |  |  |  | Induction training, fitness to practice.  Date completed?: |
| Support learner to reflect on their practice |  |  |  | **Template to support?** |
| Meetings arranged between practice provider, tutor and learner as and when appropriate |  |  |  | Are these in calendars? Y/N  **Date:** |
| Provide a range of practice learning opportunities and a supportive environment in which to coach and support learner in their development including areas such as:   * CLD Ethics * Values and Principles * Competences * I-develop * Awareness of ability to register with CLD Standards Council * Critical reflection on practice * Self-evaluation and tools available to support this |  |  |  | i-develop resources available to support this  Resources available on CLDSC website  Reference to Template 4 Placement contract and plan agreed between SCP and PPP (is there a template for this?) |
| Prepare for and participate in regular supervisory meetings to ensure structured support, guidance and feedback are available |  |  |  | **Template ?? to record meetings** |
| Ensure the required amount of placement/practice hours completed |  |  |  |  |
| Liaise with tutor and supervisor to arrange assessment visit to practice setting |  |  |  | **Template ?? to record meetings** |
| Oversee the learner practice learning plan including ensuring hours of practice are met |  |  |  |  |
| Explore linkages between conceptual frameworks and approaches to practice |  |  |  | Refer back to Template 4 to review |