Template 5\_During Placement Checklist will need to be looked at

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| **During Placement** | **Who should be involved/actioning/considering** **S = Student, Educational Provider = E and Placement Provider = P** |
| **During Placement – Opportunities matched to learning needs, regular support & supervision, assessment of interpersonal skills, abilities & competences, critical analysis of experience & learning**  | **S** | **E** | **P** | **Notes** |
| Induction available and undertaken by learner and clear details provided around work within the practice providers conditions of employment |  |  |  | Induction training, fitness to practice. Date completed?:  |
| Support learner to reflect on their practice  |  |  |  | **Template to support?** |
| Meetings arranged between practice provider, tutor and learner as and when appropriate  |  |  |  | Are these in calendars? Y/N**Date:** |
| Provide a range of practice learning opportunities and a supportive environment in which to coach and support learner in their development including areas such as:* CLD Ethics
* Values and Principles
* Competences
* I-develop
* Awareness of ability to register with CLD Standards Council
* Critical reflection on practice
* Self-evaluation and tools available to support this
 |  |  |  | i-develop resources available to support thisResources available on CLDSC websiteReference to Template 4 Placement contract and plan agreed between SCP and PPP (is there a template for this?) |
| Prepare for and participate in regular supervisory meetings to ensure structured support, guidance and feedback are available  |  |  |  | **Template ?? to record meetings** |
| Ensure the required amount of placement/practice hours completed |  |  |  |  |
| Liaise with tutor and supervisor to arrange assessment visit to practice setting  |  |  |  | **Template ?? to record meetings** |
| Oversee the learner practice learning plan including ensuring hours of practice are met |  |  |  |  |
| Explore linkages between conceptual frameworks and approaches to practice |  |  |  | Refer back to Template 4 to review |