# Practice Placement Supervisor Training - Potential Supervisors

1. Welcome

2. Your thoughts on becoming a Placement Supervisor

| **1. What attracts you to the idea of becoming a placement supervisor?**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | The placement experience is central to CLD Professional Learning and I want to support it |

|  |
| --- |
|   |

 | 100.00% | 12 |
| 2 | I got a lot out of being on placement myself |

|  |
| --- |
|   |

 | 41.67% | 5 |
| 3 | I admired my own placement supervisor |

|  |
| --- |
|   |

 | 8.33% | 1 |
| 4 | I can develop my leadership skills and experience |

|  |
| --- |
|   |

 | 33.33% | 4 |
| 5 | It would form part of my own Professional Learning and allow me to reflect on my practice based on CLD Standards, Values and Competences as well as on current theories. |

|  |
| --- |
|   |

 | 58.33% | 7 |
| 6 | Other (please specify): |

|  |
| --- |
|   |

 | 16.67% | 2 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Analysis** | Minimum | 1 | Mean | 2.84 | Std. Deviation | 1.82 | Satisfaction Rate | 36.77 |
| Maximum | 6 | Variance | 3.3 | Std. Error | 0.33 |   |

 | answered | 12 |
| skipped | 0 |
| Other (please specify): (2) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [19/08/2020 17:30 PMID: 146800454](/survey/results/responses/id/781686?u=146800454) | It would provide an opportunity to learn from current students about up-to-date theory  |
| 2 | [03/09/2020 09:23 AMID: 147492282](/survey/results/responses/id/781686?u=147492282) | Want to support a vital proffession in challenging times |

 |
| Comments: (3) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [19/08/2020 21:09 PMID: 146812460](/survey/results/responses/id/781686?u=146812460) | I had several placement supervisors of the course of College and University and the opportunities they created for me has shaped my practice as a worker.  |
| 2 | [30/08/2020 10:46 AMID: 147300870](/survey/results/responses/id/781686?u=147300870) | I am a social worker as well l as part time youth worker. As a qualified Practice Educator which enabled me to support placements from a range of disciplines, was unable to in CLD as I did not have a CLD degree, . I welcome a course for placement supervisors , similar to the link worker courses in social work.  |
| 3 | [03/09/2020 09:23 AMID: 147492282](/survey/results/responses/id/781686?u=147492282) | At this particularly difficult time for all professions I think CLD have the opportunity to raise their profile and enhance the life experiences of individuals and groups struggling to come to terms with the new ever changing norm. Becoming a good effective CLD practitioner is key to the success of this profession |

 |

| **2. What puts you off/holds you back from becoming a Placement Supervisor?**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Not sure I can commit the time |

|  |
| --- |
|   |

 | 41.67% | 5 |
| 2 | My employer is not supportive |

|  |
| --- |
|   |

 | 16.67% | 2 |
| 3 | I am not sure I can do it well |

|  |
| --- |
|   |

 | 25.00% | 3 |
| 4 | I don't have a CLD degree level qualification |

|  |
| --- |
|   |

 | 8.33% | 1 |
| 5 | I'm not sure my knowledge of the CLD Standards, Values and Competences is sufficiently up to date |

|  |
| --- |
|   |

 | 16.67% | 2 |
| 6 | I don't feel confident in a leadership/management role. |

|  |
| --- |
|   |

 | 16.67% | 2 |
| 7 | Other (please specify): |

|  |
| --- |
|   |

 | 41.67% | 5 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Analysis** | Minimum | 1 | Mean | 3.95 | Std. Deviation | 2.36 | Satisfaction Rate | 49.17 |
| Maximum | 7 | Variance | 5.55 | Std. Error | 0.53 |   |

 | answered | 12 |
| skipped | 0 |
| Other (please specify): (5) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [13/08/2020 12:42 PMID: 146474071](/survey/results/responses/id/781686?u=146474071) | Unsure if employer would be supportive or have the kinds of experience suitable and worthwhile for a student.  |
| 2 | [19/08/2020 17:30 PMID: 146800454](/survey/results/responses/id/781686?u=146800454) | Not that I cannot committ the time, but that my employer may not see the value of me allocating hours this way  |
| 3 | [19/08/2020 19:13 PMID: 146807111](/survey/results/responses/id/781686?u=146807111) | Don't know how to go about it |
| 4 | [03/09/2020 09:23 AMID: 147492282](/survey/results/responses/id/781686?u=147492282) | Service capacity |
| 5 | [03/09/2020 11:06 AMID: 147501631](/survey/results/responses/id/781686?u=147501631) | Lack of opportunity |

 |
| Comments: (2) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [19/08/2020 21:09 PMID: 146812460](/survey/results/responses/id/781686?u=146812460) | Historically my employer only takes on a small number of student placements due to the time commitment of our ever shrinking CLD staff. Usually this is a senior manager that takes this role on and not CLD Worker.  |
| 2 | [03/09/2020 09:23 AMID: 147492282](/survey/results/responses/id/781686?u=147492282) | Unsure that the service that I work for would consider the student placement as a viable option with every other aspect of the work that we are doing being such a challenge |

 |

3. Your thoughts on the Placement Supervision Training Programme content

4. Pre-Placement and Induction

| **3. Please rate how important you feel the Pre-Placement & Induction element is to the Practice Placement Supervisor training programme.**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Not important for this to be covered in the programme |    | 0.00% | 0 |
| 2 | Merits some reference in the programme |

|  |
| --- |
|   |

 | 16.67% | 2 |
| 3 | Should be included in the programme |

|  |
| --- |
|   |

 | 41.67% | 5 |
| 4 | Should be given emphasis in the programme |

|  |
| --- |
|   |

 | 8.33% | 1 |
| 5 | Should be given particular emphasis |

|  |
| --- |
|   |

 | 33.33% | 4 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Analysis** | Minimum | 2 | Mean | 3.58 | Std. Deviation | 1.11 | Satisfaction Rate | 64.58 |
| Maximum | 5 | Variance | 1.24 | Std. Error | 0.32 |   |

 | answered | 12 |
| skipped | 0 |
| Use this box to add any comments about this element as a whole or any of the component parts. (2) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [14/08/2020 14:08 PMID: 146531244](/survey/results/responses/id/781686?u=146531244) | never had any training for any students ive been asked to look after its was sort of assumed i knew what to do  |
| 2 | [04/09/2020 08:38 AMID: 147551869](/survey/results/responses/id/781686?u=147551869) | I have had a student on placement and had NO input from the university at the beginning and yet was expected to complete paperwork to meet their needs. If employers are offering this opportunity they should be supported by the learning establishment so their student gets the most out of the experience. |

 |

5. The Placement Process

| **4. Please rate how important you feel the Placement Process element is to the Practice Placement Supervisor training programme.**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Not important for this to be covered in the programme |    | 0.00% | 0 |
| 2 | Merits some reference in the programme |    | 0.00% | 0 |
| 3 | Should be included in the programme |

|  |
| --- |
|   |

 | 16.67% | 2 |
| 4 | Should be given emphasis in the programme |

|  |
| --- |
|   |

 | 50.00% | 6 |
| 5 | Should be given particular emphasis |

|  |
| --- |
|   |

 | 33.33% | 4 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Analysis** | Minimum | 3 | Mean | 4.17 | Std. Deviation | 0.69 | Satisfaction Rate | 79.17 |
| Maximum | 5 | Variance | 0.47 | Std. Error | 0.2 |   |

 | answered | 12 |
| skipped | 0 |
| Use this box to add any comments about this element as a whole or any of the component parts. (1) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [03/09/2020 09:23 AMID: 147492282](/survey/results/responses/id/781686?u=147492282) | A supervisor ought to be the best that they can be. I believe it takes particular skills to be an effective supervisor |

 |

6. Reflective Practice

| **5. Please rate how important you feel the Reflective Practice element is to the Practice Placement Supervisor training programme.**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Not important for this to be covered in the programme |    | 0.00% | 0 |
| 2 | Merits some reference in the programme |    | 0.00% | 0 |
| 3 | Should be included in the programme |

|  |
| --- |
|   |

 | 33.33% | 4 |
| 4 | Should be given emphasis in the programme |

|  |
| --- |
|   |

 | 25.00% | 3 |
| 5 | Should be given particular emphasis |

|  |
| --- |
|   |

 | 41.67% | 5 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Analysis** | Minimum | 3 | Mean | 4.08 | Std. Deviation | 0.86 | Satisfaction Rate | 77.08 |
| Maximum | 5 | Variance | 0.74 | Std. Error | 0.25 |   |

 | answered | 12 |
| skipped | 0 |
| Use this box to add any comments about this element as a whole or any of the component parts. (2) |
|

|  |  |  |
| --- | --- | --- |
| 1 | [13/08/2020 12:42 PMID: 146474071](/survey/results/responses/id/781686?u=146474071) | Not all placement providers will be familiar enough with the CLD ethics, values, principles, competences or theories to do this well - I think this is primarily for the student and the education provider to do, but the placement provider can support if suitable skilled, trained and experienced in CLD.  |
| 2 | [04/09/2020 08:38 AMID: 147551869](/survey/results/responses/id/781686?u=147551869) | Reflective practice can be quite difficult to start, so supervisors should be given help to assist students develop this as supervisors may be ""rusty"" in this area. |

 |

7. Assessing Student Practice

| **6. Please rate how important you feel the Assessing Student Practice element is to the Practice Placement Supervisor training programme.**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Not important for this to be covered in the programme |    | 0.00% | 0 |
| 2 | Merits some reference in the programme |    | 0.00% | 0 |
| 3 | Should be included in the programme |

|  |
| --- |
|   |

 | 16.67% | 2 |
| 4 | Should be given emphasis in the programme |

|  |
| --- |
|   |

 | 58.33% | 7 |
| 5 | Should be given particular emphasis |

|  |
| --- |
|   |

 | 25.00% | 3 |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Analysis** | Minimum | 3 | Mean | 4.08 | Std. Deviation | 0.64 | Satisfaction Rate | 77.08 |
| Maximum | 5 | Variance | 0.41 | Std. Error | 0.18 |   |

 | answered | 12 |
| skipped | 0 |

8. Additional Comments

| **7. Please let us know if we have missed anything you think would be helpful to include in the Placement Supervisor Training Programme.**  |
| --- |
|  | **Response Percent** | **Response Total** |
| 1 | Open-Ended Question | 100.00% | 2 |
|

|  |  |  |
| --- | --- | --- |
| 1 | [13/08/2020 12:42 PMID: 146474071](/survey/results/responses/id/781686?u=146474071) | Many placement providers are not necessarily traditional providers of CLD, many are what you might call an allied profession - which many graduating students may go on to join the workforce of. I think it would be useful for the placement training programme to include space for placement supervisors to discuss how their own setting or practice relates to CLD - help the student to consider cross-pedagogical theory in a practice environment.  |
| 2 | [04/09/2020 08:38 AMID: 147551869](/survey/results/responses/id/781686?u=147551869) | Communication and supporting students who are struggling? I had a student where I eventually and reluctantly had to cancel the placement - communication with the student and the uni was extremely poor. I am passionate about being able to offer these opportunities but didn't feel the student or the uni respected this was a a real work environment with real consequences to poor performance. This also makes it difficult for me to justify taking on further students. |

 |
|   | answered | 2 |
| skipped | 10 |