


# Assessors Workshop


Tayside and Fife Alliance  
Tuesday 12<sup>th</sup> November 2019




A very warm welcome to everyone



## Learning Outcomes




1. Recognise and value their existing skills and competence as an assessor
2. Show awareness of the key roles in the SQA assessment process: learner, assessor, verifier
3. Show awareness of the methods of assessment and kinds of evidence used to assess learners
4. Show awareness of the SQA assessment cycle
5. Show awareness of the SQA principles of assessment



## Introduction

- How do you feel on a scale of 1 to 10 .....



## How do you currently identify learners progress?

- Record on individual post it notes

## Principles of assessment

Why do we need it and what does it mean

## What's the purpose and why?

- "The process of evaluating an individuals learning, involving generating and collecting evidence of learners attainment of knowledge and skills and judging that evidence against defined standards"
- To ensure credibility with users , partners and wider community and that they provide the nationally (and internationally) recognised standards of attainment
- Assessment should provide an unbiased and objective manner regardless of personal association to the learner

## Valid

- For an assessment decision to be valid the same outcome should be reached regardless of the assessor that marks the work - to this end the criteria required should have clear direction on how to attain it to be achievable
- Assessed using a suitable method

## Authentic

- The authenticity of any work should be checked by comparing with other learners on the same course to look for signs of copying as well as the signed form of verification from each learner to say that they submit only their own work
- the authentic work of the candidate

## Reliable

- For an assessment decision to be reliable other assessors should reach the same conclusion of the work submitted to a reliable standard of the set criteria required
- Assessed consistently so all candidate are assessed to the same requirements, also assessed fairly taking in to account any additional needs

## Current

- All work submitted should be current and relative to the course being learnt and it's the duty of the assessor to be up to date with working practice and regulation as part of their CPD in order to assess effectively
- Reflects candidates current competence

## Sufficient

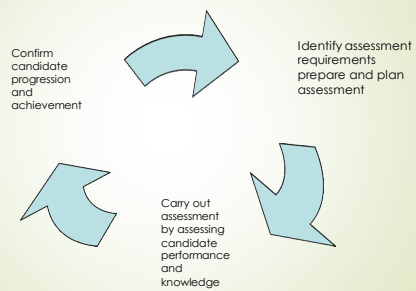
- Sufficient evidence to be assessed should be measured against the criteria specified in the course requirements
- Enough to meet full requirements

## Standardisation

- Maintains the quality and fairness through out the process by discussing each others work identifying and discussion issues with other assessors and internal verifiers.

## Roles and responsibilities



## Assessment cycle



Discuss key features of an assessment plan

Group Feedback

How do you feel now



Identify at least one thing you will take forward from the workshop