



**Education
Scotland**
Foghlam Alba

CLD Policy, looking inwards, outwards and forwards

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Transforming lives through learning

**Advise Ministers
and stakeholders
on CLD issues
and policy lead
areas**

**Lead and
strengthen the
development
of CLD policy
nationally**

**Support the CLD
sector to improve
by building
capacity and
linking policy to
practice**

**Provide public
accountability
and ensure high
standards of
professional
practice in CLD**

CLD policy – looking inward – a chronology

2012 - CLD Strategic Guidance published

2013 - CLD Regulations signed

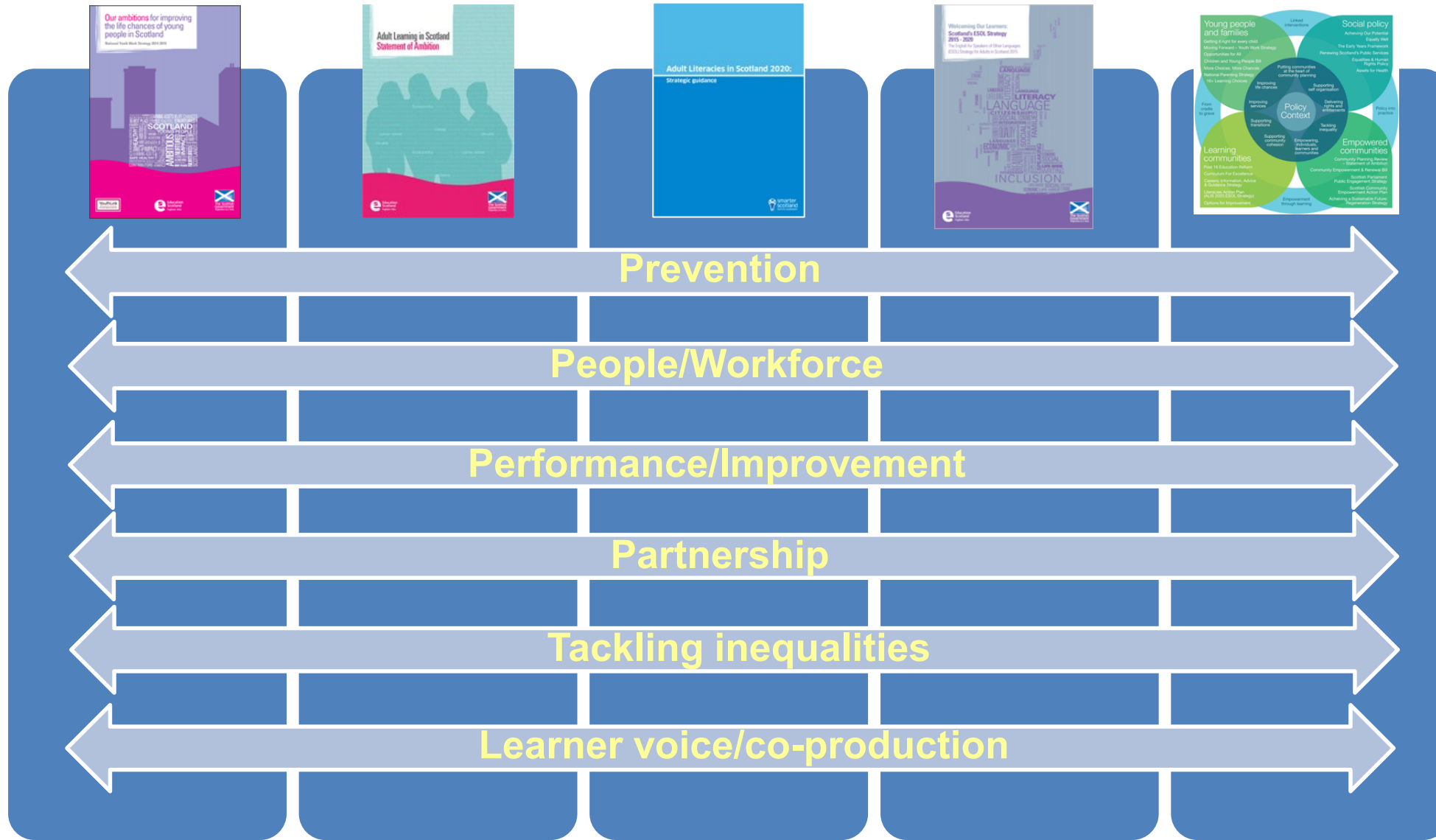
2014 - Youthwork Strategy
- Adult Learning Statement of Ambition

2015 - ESOL Strategy
- First CLD Plans published

2016 - CLD Regulations aspect review



Cross cutting themes



Two national outcomes for CLD

Improved life chances for people of all ages through learning, personal development and active citizenship

Stronger, more resilient, supportive, influential and inclusive communities

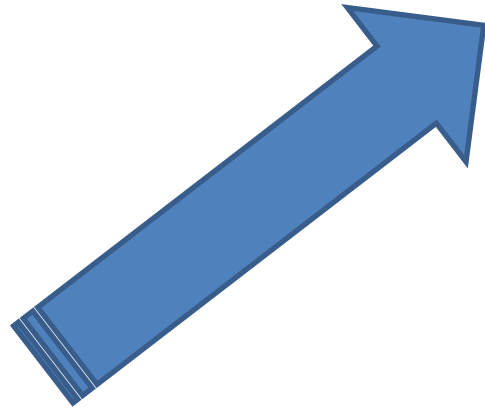
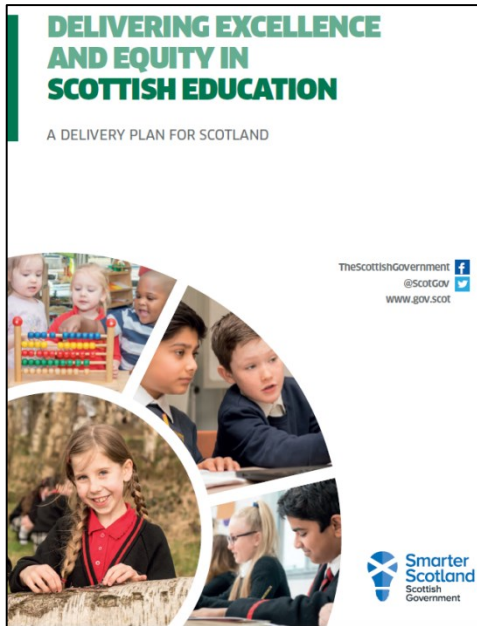
Looking outward – the context in which we are operating

- Curriculum for Excellence
- Getting It Right For Every Child
- Additional Support for Learning
- College reform;
- Developing Scotland's Young Workforce;
- Early Learning and Childcare
- Welfare reform
- Digital inclusion
- Mental health Strategy
- Education Governance review
- Children and Young People Scotland Act
- Health and Social Care Integration legislation
- Community Empowerment Act
- Raising Attainment for All
- Social justice
- Scottish Attainment Challenge
- Tackling poverty
- Community Planning statutory guidance
- Standards in schools statutory guidance
- Education Governance Review

Looking forward - two key strategic documents



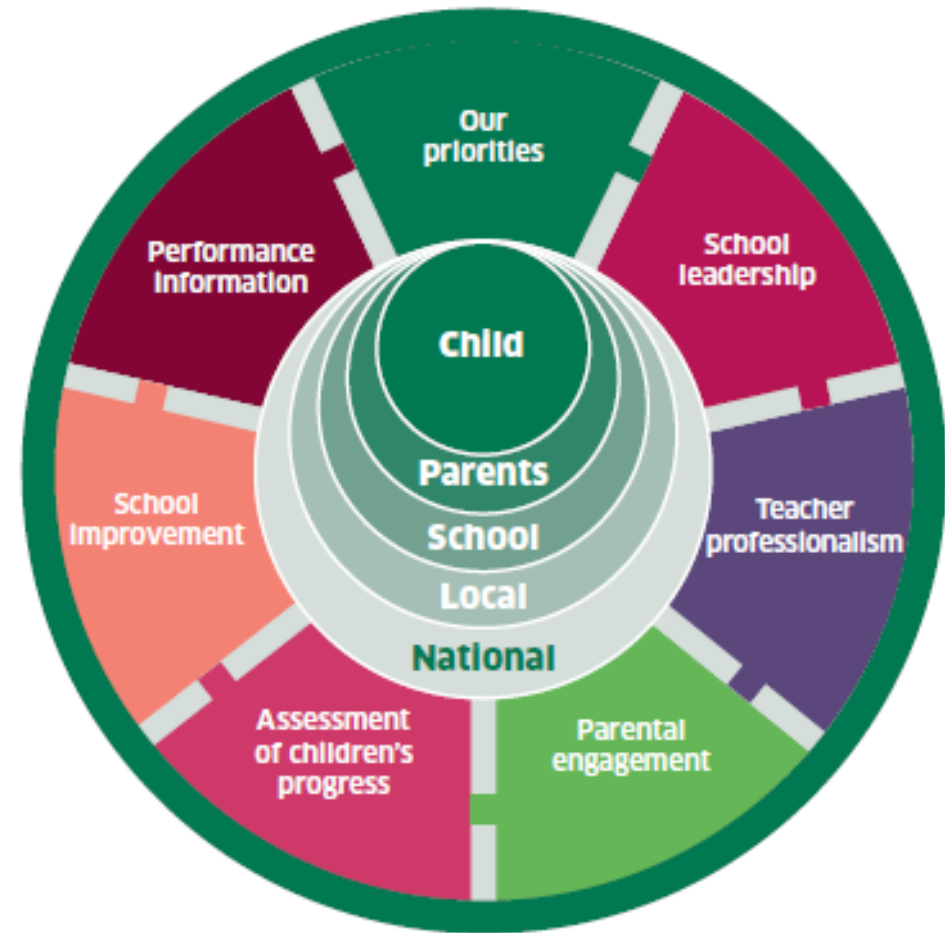
Many of our priorities should flow from the National Delivery Plan

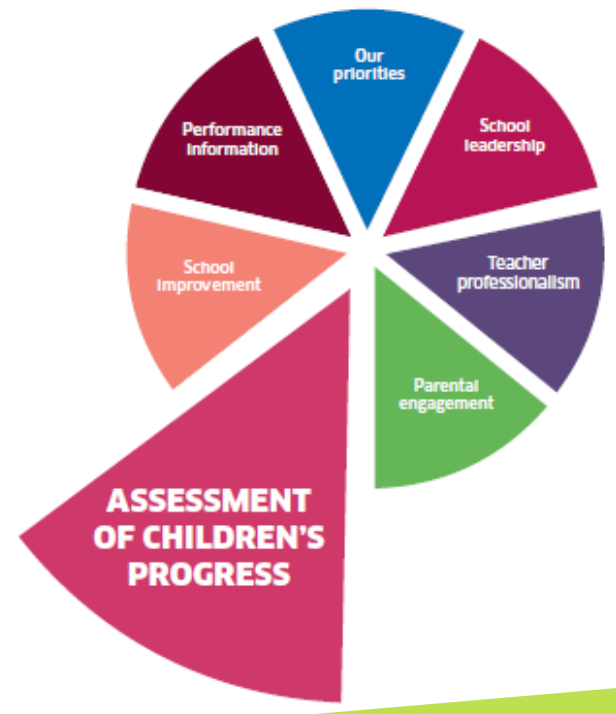
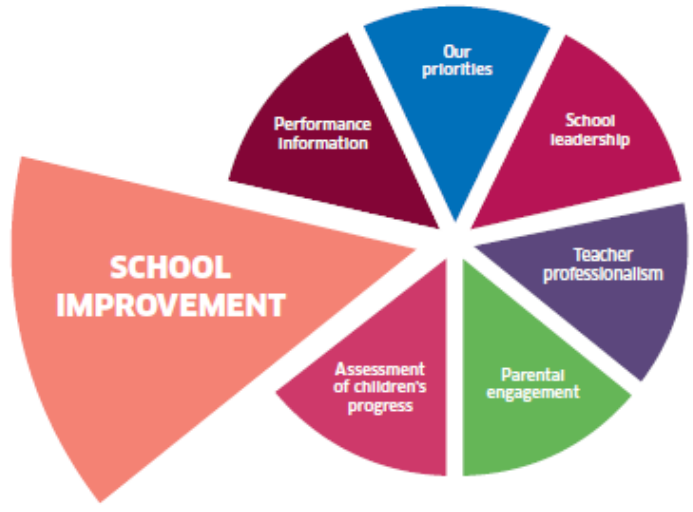
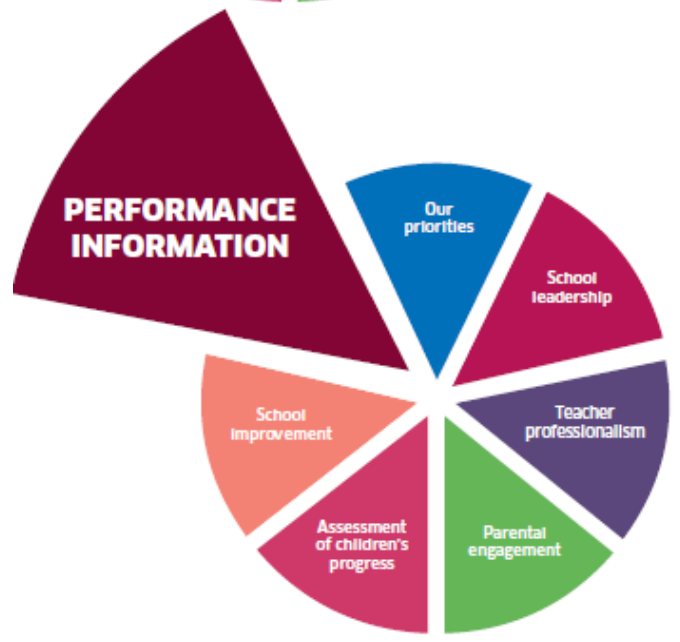
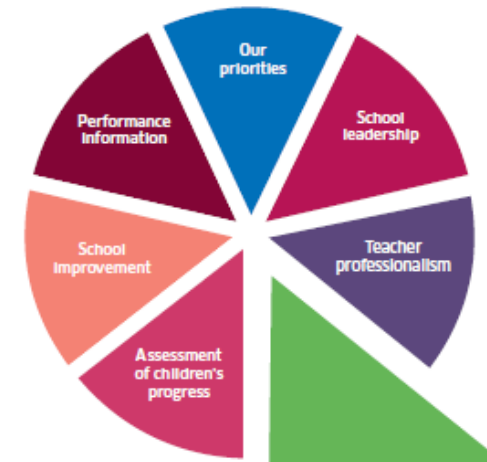
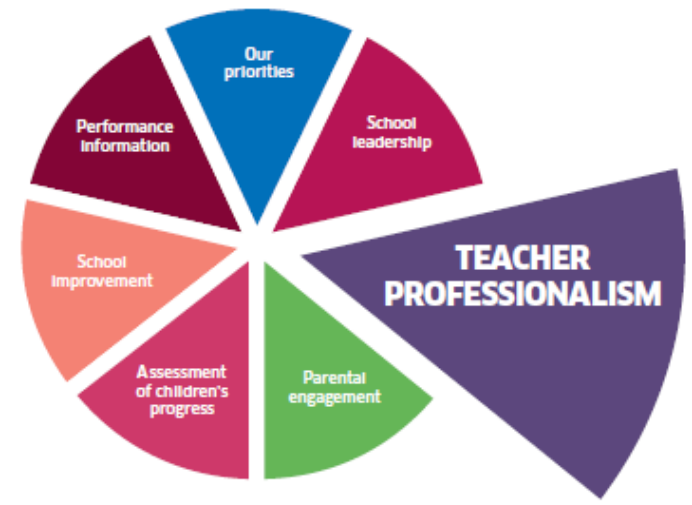
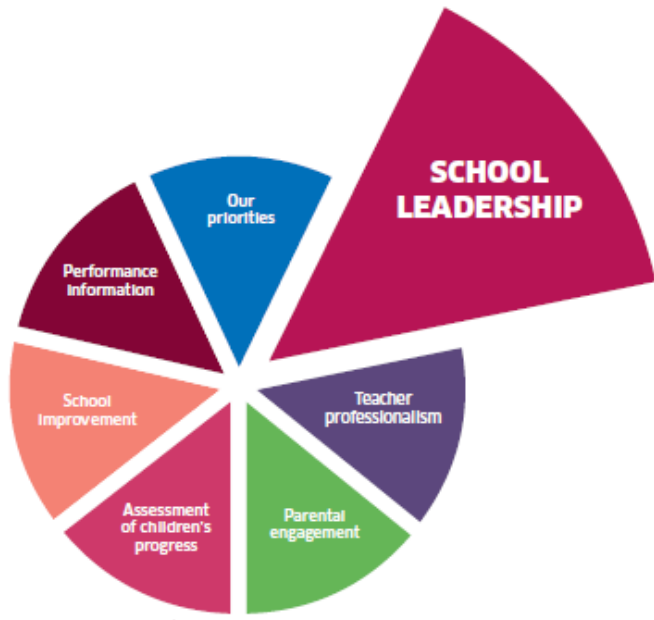


- Showing how we will maximise the CLD contribution to driving improvement on the National Delivery Plan's three themes:
 - closing the attainment gap
 - ensuring a curriculum which delivers for children and practitioners
 - empowering headteachers, practitioners, communities, children and young people

The National Improvement Framework

Showing how we will maximise our contribution to strengthening the NIF's six key drivers

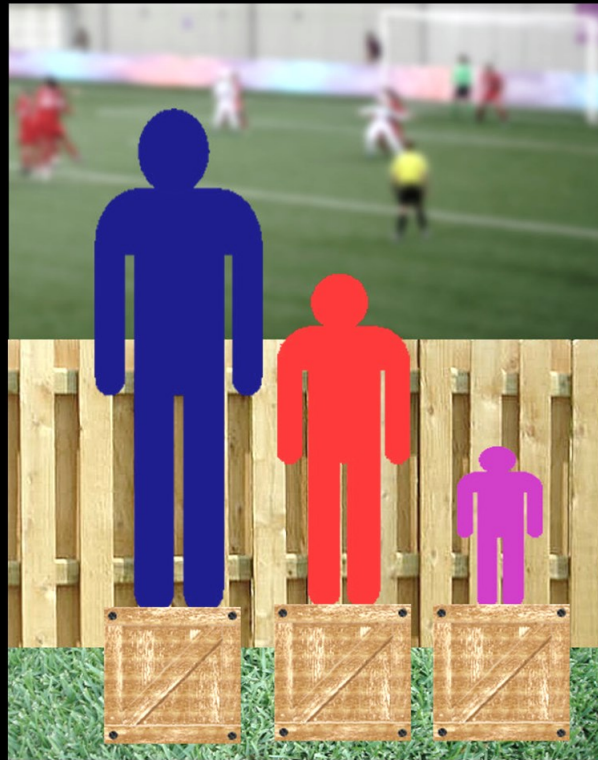




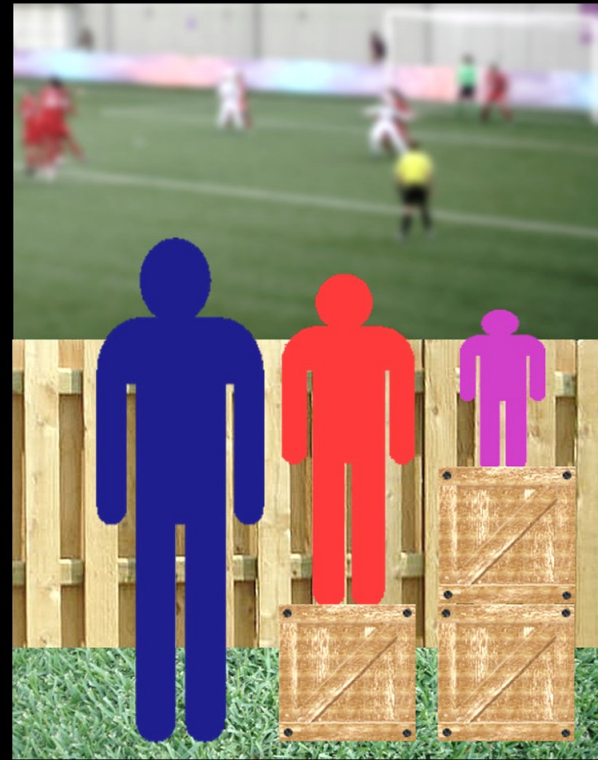
Some direction of travel for Education Scotland

- Sustained focus on Scottish attainment challenge
- ‘More focused and frequent’ inspection
- Digital service delivery through the National Improvement Hub to increase our reach and encourage collaboration
- Stronger, clearer messaging from Education Scotland to the system

Equality



Equity



Equality is giving everyone a pair of shoes.....

Equity is giving everyone a pair of shoes that fit.

Questions/Comments