



**Education
Scotland**
Foghlam Alba

How good is the learning and development in our community?

North Alliance Conference – 5th October 2016

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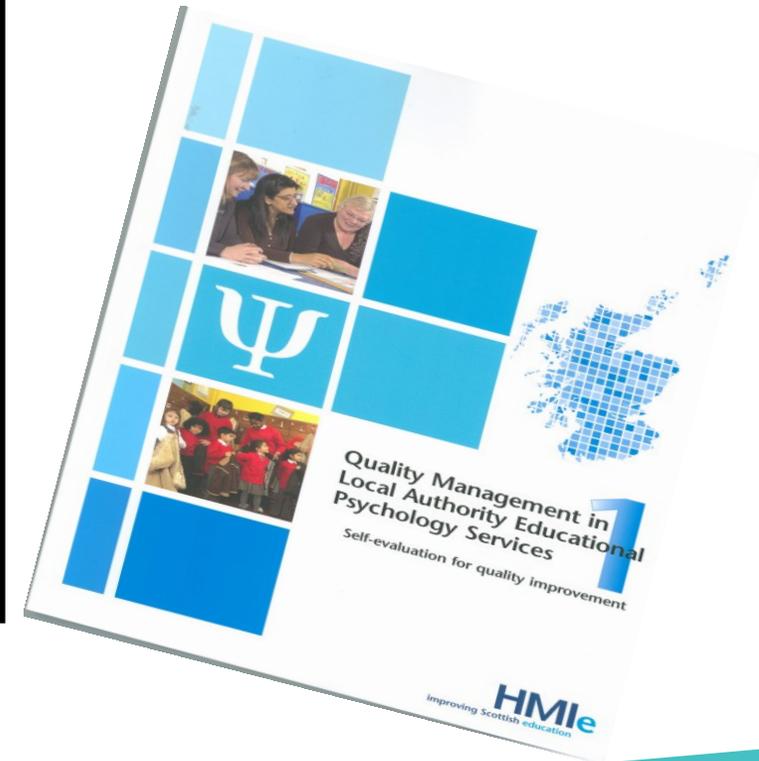
Transforming lives through learning

HGILDOC?

- **A self-evaluation resource which supports organisations and partnerships delivering community learning and development to evaluate progress, strength and areas for development**
- **Written in line with Education Scotland's values;**



- **Written in line with other self-evaluation frameworks.**
Designed to provide a common self-evaluation language with other sectors



Supports practitioners to undertake the core process of self-evaluation and ask

- **How are we doing?**
- **How do we know?**
- **What are we going to do now?**

And engage in the Virtuous cycle of improvement

Looking inwards: to evaluate performance at every level and use the information gathered to decide on what needs to be done to improve.

Looking outwards: to learn from research, others and best practice and use this to facilitate innovation and creativity and inform improvement actions.

Looking forwards: to explore what the future might bring and use this information to anticipate what change is required to ensure we are responsive to the future needs of all of the people we work with.



Still asks 6 key questions

**What key outcomes
have we achieved?**

**How well do we
meet the needs of
stakeholders?**

**How good is our
delivery of key
processes?**

**How good is our
operational
management?**

**How good is our
strategic
leadership?**

**What is our
capacity for
improvement?**

But has a reduced the number of QIs:

Outcomes	Processes	Leadership
1.1 Improvements in performance	5.1 Delivering the learning offer with learners	9.1 Vision, values and aims
2.1 Impact on learners	5.2 Inclusion, equality and fairness	9.2 Leadership and direction
3.1 Impact on staff and volunteers	6.1 Planning, policy review and development and participation by stakeholders in key processes	9.3 Leading people and developing partnerships
4.1 Impact on the local community	8.1 Partnership working	9.4 Securing improvement of quality and impact of services
4.2 Improving impacts from sharing wider practice	8.2 Financial, resource, knowledge and information management	<i>10. Capacity for improvement – global judgement based on evidence from the other QIs</i>

What remains familiar?

- **Focus on results - impact**
- **Learners and communities at the centre**
- **Partnership threaded throughout**
- **Themes and illustrations of very good practice**
- **Colour-coding**
- **Follows Overarching Framework and links to EFQM**

What is new?

- **Greater focus on equality and equity**
- **Introduction of challenge questions**
- **No illustrations of weak practice**
- **Expectation that CLD practitioners will become familiar with and use all of the QIs over time (rather than a focus of a few 'inspection' QIs)**

Inspection and review

- **Will use HGILDOC? And where appropriate other frameworks including HGIOTSO?, HGIOC&S2?, Place Standards, HGIOS4?**
- **Mix of new inspection and review models developed across all sectors including CLD**

Autumn 2016;

Model 1

- **This model will be based in a local authority and will focus on the partnership that delivers CLD.**
- **It will use four QIs and a theme from another QI. The four QIs will be graded.**
- **Initial contact with the authority being inspected 4 weeks prior to phase 1.**
- **Pre-inspection visit to be held around 2 weeks before phase 1.**
- **One report covering both phases.**

Autumn 2016;

Model 1

Phase 1 – Strategic Focussed Inspection (SFI)

- **2 days**
- **Asking How good is the strategic leadership of Community Learning and Development?**
- **Focussed on the strategic aspects, with the CLD Plan as a starting point. One QI and a theme from another QI (although all 4 QIs used will inform both phases).**
- **Usual team two HMI**

Autumn 2016;

Model 1

Phase 2 - Place Based inspection

- **5 days**
- **3/4 weeks after the SFI**
- **Asking How good is the learning and development in a defined local community?**
- **This phase will focus on 'place' to look at the operational aspects of the provision. Using three QIs. There will be a strong focus on key priorities for example prevention and raising attainment and achievement.**
- **Usual team two HMI and 2 AAs**

Autumn 2016;

- Model 2

Aspect or Thematic Reviews that may emerge from Ministerial request and capacity building.

- Model 3

Validated Self Evaluation for CLD. This would be negotiated with the ALO and linked into the Partnership Agreement with the authority.

- Development Trust reviews

We will carry out three further reviews of Development Trusts towards the end of 2016

- Secondary and all through schools

Joining school inspections as a team member

Questions and comments

