Digital CLD Practitioners Network – Logic Model 2023 - 2025

| INPUTS | ACTIVITIES | OUTPUTS | REACH | SHORT-TERM OUTCOMES | MEDIUM-TERM OUTCOMES | EVIDENCE How do we know we are successful? |
|---|---|---|---|---|---|---|
| *What specific resources need to be Inputted into the Network? (people, organisations etc)* | *What Activities can take place as a result of the Network to allow It to function? (Meetings etc)* | *What things are produced as a result of the Network?* | *Who does these Outputs reach?* | *Service delivery outcomes (immediate results from use/uptake of outputs)* | *Change in behaviour (individual and environments)* | *What evidence do we have that a Network is making a difference?* |
| *Digital experts from within and out with the sector*<br><br>*Practitioners or managers looking to champion or learn about digital within CLD*<br><br>*Education Scotland CLD staff*<br><br>*Organisational support from ES, local authorities, public bodies*<br><br><u>*People*</u><br>*Values, trust, culture, respect, nurture*<br><br><u>*Influence and drivers*</u><br>*Knowledge, research, data, policy* | *Professional learning and training*<br><br>*Development of network, including membership, focus areas*<br><br>*Online meeting and discussion areas*<br><br>*Engagement, relationship building*<br><br>*Collaboration with colleagues* | *Online network area*<br><br>*Contributions to national developments*<br><br>*Case studies / practise examples for all themes within CLD*<br><br>*Partnership working, highlighting relevant partners*<br><br>*Resources and approaches useful for practitioners and learners*<br><br>*Evidence gathering, sharing information, knowledge and research*<br><br>*Policy updates*<br><br>*Bank of skilled practitioners to provide guidance & support*<br><br>*Training, courses, upskilling opportunities*<br><br>*Mapping of the digital within CLD landscape* | *CLD practitioners across local authorities in Scotland*<br><br>*Wider partnership organisations, such as NHS, Colleges, Universities, voluntary organisations*<br><br>*Wider partnership networks* | *CLD practitioners are aware of network through local contacts and engage with online area*<br><br>*Online area is developed by network members with ownership by network group*<br><br>*Practitioners increase knowledge in resources and approaches available to use digital within CLD*<br><br>*Participants have increased opportunities to network and collaborate*<br><br>*Guidance is created on what effective digital approaches in CLD looks like*<br><br>*A consistent professional learning offer surrounding digital is provided* | *Collaborative working develops across the network through shared areas of interest*<br><br>*Network members are more willing to act as digital champions to support their colleagues and areas*<br><br>*Practitioners increase the incorporation of digital into mainline practice more consistently*<br><br>*Collaborative working reduces digital barriers which exist in the sector*<br><br>*Increased knowledge of digital within CLD across Scotland*<br><br>*Implementation of new approaches happens regularly* | *Network minutes kept and shared for each meeting.*<br><br>*Education Scotland update document*<br><br>*Evaluation of network outcomes once per year*<br><br>*Case studies produced, as appropriate on specified themes of work* |

**Assumptions**

**External Factors**