

## **Collaboration Model**

Healthy collaboration is essential for today's teams, especially remote and hybrid teams.

Our research shows that collaboration thrives on 2 key attributes – confidence and connectedness. If everyone in your team feels confident about their place and purpose and understands how to connect with others collaboration will be more successful.

#### **Confidence comes from:**

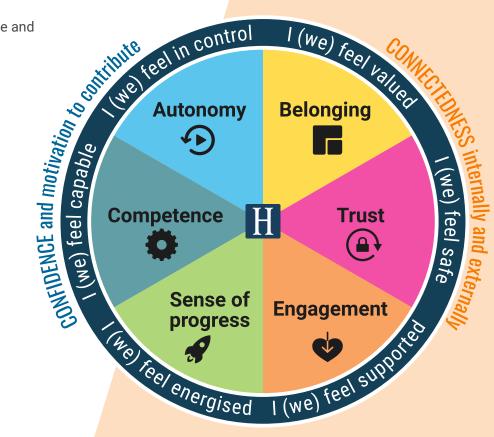
Autonomy Competence Sense of progress

#### **Connectedness comes from:**

Belonging Trust Engagement

To understand when you feel confident and connected, ask yourself: In my team I feel < > when...

Dig a little deeper with the Hargraves Question Canvas, or try the Collaboration Assessment with your team.





For more practical ways to improve your team's collaboration behaviours, download the Thriving Teams e-book.

### HARGRAVES QUESTION CANVAS: INDIVIDUAL COLLABORATION

To dig a little deeper, ask yourself and your team members these detailed questions.

#### **CONFIDENCE CONNECTEDNESS** and motivation to contribute to feel part of something bigger **AUTONOMY** COMPETENCE **SENSE OF PROGRESS BELONGING TRUST ENGAGEMENT** I feel that I am part of I feel trusted and I trust I feel involved and others I feel I have control over I feel I am competent in I feel that I am heading in what I am doing what I am doing the right direction something bigger others engage with me **ROLES TECHNICAL SKILLS GOALS** VOICE **HELPFULNESS** CONNECTING How can I fully understand How can I clarify my role How can I access learning to How can I make my voice How can I feel that it is okay How can I form friendly within the collaboration? the goals of the relationships with a broader increase or perfect my heard? to ask for and give help technical expertise to deliver collaborative work? How can I clarify the roles of within our team? network of people? others? outcomes? **PROCESS INTERPERSONAL SKILLS** MOTIVATION **RAPPORT PSYCHOLOGICAL SAFETY** RESPONSIVE How can I be freer to achieve How can I improve my skills How can I find inspiration to How can I deepen How can I feel safe asking How can I be more to get on better with others in achieve my work goals? relationships with others questions, challenging others my work goals in my own responsive to others when the team? and find things we have in and contributing my ideas? way? they connect with me? common? **RELATIONSHIPS TECHNOLOGY SKILLS FEEDBACK BLIND SPOTS** STRUCTURAL SAFETY ONLINE How can I get and learn How can I better use social How can I be freer to form How can I learn to use new How can I identify and How can I feel safe working in relationships I choose to and existing technology well from feedback to improve overcome my personal biases this organisations' systems and media, for example, posting, achieve my work goals? to improve work outcomes? my work performance? in dealing with people who structures? commenting and are different to me? How can I feel reassured that responding? we have what we need to achieve the outcomes? **CHALLENGE** LEARNING DISPOSITION RECOGNITION **PARTICIPATION VULNERABILITY RELIABILITY** How can I ensure that the How can I be more open to How can I contribute to a How can I participate more How can I be more proactive How can I ensure I do what I work I do is challenging me addressing my weaknesses? culture of recognition, where actively, for example, by in asking for help and support say in a timely fashion? and stretching my skills? How can I be more open to the right people get credit volunteering for new roles when I need it? How can I help others to do new ideas and information? for their achievements? and tasks? what they say in a timely fashion?



- ${\bf 1.}\ Read\ each\ question\ and\ tick\ those\ you\ think\ are\ important\ for\ building\ collaboration.$
- $2. \ \mbox{Now, select}$  and circle those that are most important to you right now.
- 3. Select 1 or 2 'most important' and think about actions you can take. Hint: to kick-start, look for quick wins!



## COLLABORATION ASSESSMENT SNAPSHOT

Answer these questions about your current project or work team.

Give yourself a score out of 10 for each question, with 1 = low satisfaction and 10 = high satisfaction.

# CONFIDENCE To what extent to you feel... Score ...you have control over what you are doing? (Autonomy) ...competent in what you are doing? (Competence) ...you are heading in the right direction? (Sense of progress)

CONNECTEDNESS	
To what extent to you feel	Score
part of something and that others want you to be included? (Belonging)	
that you are trusted and that you trust others? (Trust)	
engaged and others engage with you? (Engagement)	
Total for connectedness:	

"Collaboration, it turns out, is not a gift from the gods but a skill that requires effort and practice." Douglas B Reeves

## Innovation Mindset Framework

How do people come up with new ideas and innovations?

Some people aren't comfortable with change, yet we live in a time when change is relentless and inevitable.

Understanding what an innovation mindset looks like helps us cope with change and understand our role in making innovation happen.

Hargraves' Innovation Mindset Framework makes explicit the perspectives, behaviours and skills needed to make change happen.

Use the Innovation Mindset framework to reflect on your own experience and discover your role in making innovation happen.



"Confidence doesn't come from results; confidence comes from training and a mindset that leads to results."

> Ben Crowe Ash Barty's Mindset Coach

To learn more about Innovation Mindset, visit https://hargraves.in/Mindset

## What's Your Role In Innovation?

Contrary to popular opinion, innovators can play a range of roles in the innovation/improvement process. That means that every one of us has a valuable role to play. Most of us can play multiple roles; however, we typically have only one or two real strengths.

#### How did you contribute to the idea implementation?

Reflect and select what you as an individual contributed to the realisation of the idea. Were you a:

**Finder**—Did you notice the gap, find the opportunity or present the challenge? Did you observe that the customer had a problem?

Creator—Did you contribute the main solution or add new elements to the solution that made it work? Did you imagine what would work for the customer? Did you experiment?

Peer—Did you contribute by being a sounding board, listening well, asking the right questions and providing encouragement?

**Expert**—Did you provide technical expertise that was important to realising the idea?

**Connector**—Did you introduce new research, insights, people or outside companies that helped develop the idea?

**Doer**—Did you get things moving and help organise the trial, the prototype, the customer input?

Influencer—Did you help the team get the funds and opportunities needed to progress the idea? Did you lead the team and help it achieve its goals?

Critic—Did you provide constructive feedback to make the idea more practicable?

**Other**—Did you play another part in the team?

Choose one or two that represent your strongest contribution.

## Mindset & Team Behaviours

The best idea in the world will fail if it is not supported by positive behaviours from everyone in the team. By making these behaviours explicit and naming them, team members can make an effort to practice them, resulting in greater innovation and improvement in your workplace.

#### How did you contribute to the team dynamic and its success?

Reflect on your behaviours. Were you:

Open-minded—Did you encourage ideas and help build on them? Were you open to learning, to different points of view?

**Curious**—Did you ask good, open questions to explore new solutions? Did you look outside your environment to see how others did things?

Imaginative—Did you come up with novel suggestions to help improve the idea? Did you visualise the future, the customer, a new product or service?

**Helpful**—Were you generous with your time and efforts? Did you do more than you had to?

**Attentive**—Did you notice things that others missed that helped the idea? Did you really listen and pay attention?

**Brave**—Did you really examine your assumptions to ensure you understood the problem? Did you challenge the assumptions of the team? Did you reframe problems?

**Empathic**—Did you put yourself into the shoes of others to understand what would work? Did you help resolve conflict in the team?

Trustworthy—Were you reliable? Did you give credit? Did you do what you said you would?

**Proactive**—Did you take the initiative to progress the idea? Did you anticipate events and problems? Did you accelerate the process?

**Gritty**—Did you display a passion for the project? Did you persevere to drive through to a positive conclusion?

**Resilient**—Did you bounce back after a setback? Did you adapt to new circumstances when it was necessary?

**Other**—Are there other strengths you displayed?

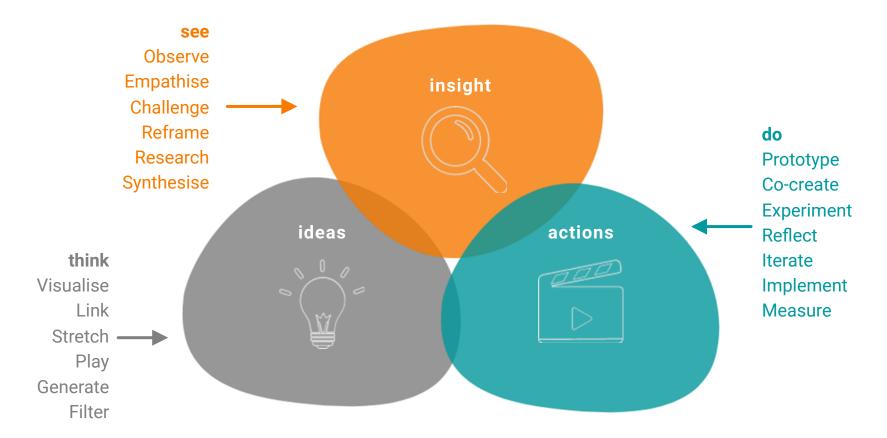
Choose one or two that were critical to the success of the idea and/or the team.

# Innovation Thinking: See Think Do

#### How do you think through ideas and challenges?

In addition to having an innovation mindset, it can be helpful to have a process to work through. Design thinking is a well-known process that provides tips, tools and techniques for forcing you to think in different ways.

However, we've developed a simpler method - See Think Do - to help you think through ideas and problems.



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## **Innovation Conversation Sheet**

Use this tool to engage your team when thinking through ideas. As you create a conversation and ask questions, your thinking will develop and the idea will evolve.

SIGHT - SI	What's the need? What's the evidence there's a need? (Observation) Who's the user/customer? What problem are you solving for them? What are the assumptions about the need? Are you sure of these assumptions? (Challenge) What's the real impact wanted? (Reframe) What is the challenge? How can we? (Synthesise)
IDEAS - THINK	In an ideal world, how would you solve the problem? (Visualise) How have others solved it? (Perspectives) Generate at least three different ideas to solve the challenge. (Brainstorm) Which ideas are worth testing? (Filter)
ACTION - DO	How will you know if the idea works? (Prototype) Who will you co-create and/or test it with? (Co-create and iterate) How will you implement it?
NEXT STEPS	

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## Pitch Tool

When presenting ideas, people often think about what they want to say rather than what the audience (often decision makers) want to hear. This tool provides some key questions to consider before the presentation.

First, identify the audience/decision-makers, then use these questions to plan your presentation or pitch for the given audience:

#### You know how...

Describe the problem for the customer

#### Well, we've come up with...

Describe the solution and how it solves the problem

#### Would you...

Describe what you need to progress the idea, for example, set up a trial, resources to develop, support etc



Hargraves Institute developed the frameworks in this toolkit as part of our 'People-First' Approach. Proven by practice, these hands-on tools are used in our various workshops and projects.

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## Making change happen, since 2006

Hi, we're Hargraves Institute, Australia's first innovation consultancy founded on community and collaboration. Through a proven approach, tools and services, we help you make change happen.

We're innovation experts - with a difference. That difference is community: the understanding that collaboration is key to innovation and innovation is essential to growth. Through coaching, training and facilitation, we empower individuals with the tools and knowledge they need to succeed - developing confident leaders, thriving teams and high-performing organisations.

It's our 'People-First' Innovation and Tools Approach.

Hargraves Institute developed the frameworks in this toolkit to complement our 'People-First' Approach. Proven by practice, these hands-on tools form part of our various workshops and projects.

Contact us to learn more about our 'People-First' Approach.



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