

## Theme 3: Access Diversity and Inclusion - Please add at least one pledge

To continue to review our existing Equality Impact Assessments to support our Access Students, 46% of whom have declared a disability (University of Edinburgh Access Programme)

**More training**

Ask colleagues for templates.

Explore how to adapt current EIA to be more learner friendly.

Make effective use of HGI/OCLD4 challenge questions to continue to drive accessibility, diversity, and inclusion in regional partnership work.

To ensure that those designing and delivering courses are supported to carry out EIAs

To ensure full and complete EIA on our emerging pathway provision, as we open new pathways to STEM at the University of Edinburgh

Develop our Learners voice / forum group and work with them to improve access and equity.

Engage with learners- what do they want?

**look at good practice**

**aim to understand what barriers are and carry out impact assessments**

Challenge every time I see an equality impact assessment which says (assessment completed and no equality issues !!!!"

**Need to train staff**

Find out whether/ how my organisation does this

As being new to my role, I will need to find out in more detail how my organisation carries this out

To ensure appropriate use of EIAs as we develop our regional adult learning strategy in collaboration with learners, strategic partners, and wider stakeholders.

Ask my colleagues for help- this is new to me

Work with partner organisations to reinforce a coherent approach at local level

**to actively apply EIA in practice**

