

West CLD Alliance Conversation
The Story so far..... Sharing ideas on reviewing the first year of 2021 – 24
CLD Plans
Tuesday 21st June 2022 4pm - 5pm

Introduce
yourself

What are you
bringing with
you today?
What's on your
mind?

What is your
involvement in
your local CLD
plan?

What
question(s)
would you like
answered at
today's
conversation?

West CLD Alliance

The Alliance is a forum for members from Community Learning and Development teams across West Central Scotland to share practice and gain mutual support

What is the West CLD Alliance?

A network of Community Learning and Development (CLD) providers with representatives from 8 local authorities in the West of Scotland. The Alliance also works with other partners in the public and third sectors. The aim of the Alliance is to work together to extend the range, relevance and quality of professional learning opportunities for CLD practitioners in all sectors in the West of Scotland.

West CLD Alliance Conversations 2022-23

- Monthly, one-hour, online conversations exploring a CLD practice area
- **Aim to be: Informal; Interactive; Reflective; and Challenging opportunities for professional learning**
- Led & promoted by the Alliance Planning Group. Open to all CLD practitioners in the West.
- Look out for conversations on these topics after the summer:
 - Community Needs Analyses in East Dunbartonshire
 - CLD Partnerships in Renfrewshire since SAC refresh & Adult Learning Strategy
 - KPI's – CLD's contribution to the NPF with CLDMS reps
 - Diversionary Activities in East Renfrewshire
 - Professional development opportunities across Adult literacies & ESOL
- Please let your Alliance rep know your suggestions for conversations

Today's Conversation



- Introductions
- Some background to CLD Plans 2021-24 in the West – John & Joanne
- **Discussion question 1: How well are staff, volunteers, partners & stakeholders involved in the review of our CLD plans? (HGIOCLD? 3.1)**
- National drivers since plans were written last year – John & Joanne
- **Discussion question 2: What new opportunities/changes/challenges will inform the review of the CLD plan in your area?**
- Summary of today – Evaluation

The Requirements for Community Learning and Development (Scotland) Regulations, 2013

- Local authorities have statutory duties to work with partners and engage with communities to identify CLD need and secure '*adequate and efficient*' CLD in their area.
- The aim of these duties is to :
 - Ensure that communities across Scotland – particularly those which are disadvantaged – have access to the CLD support they need;
 - Strengthen coordination between CLD providers at a local level;
 - Reinforce the role of communities and learners to shape CLD provision;
 - Articulate the important role and contribution of CLD.

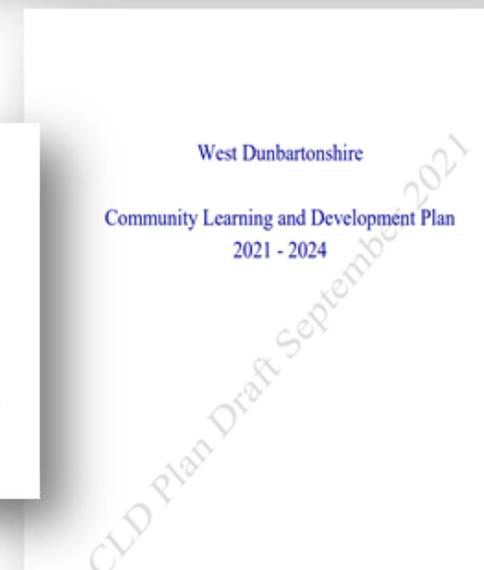
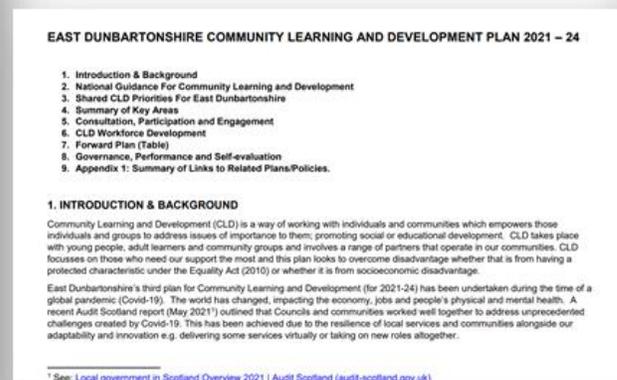
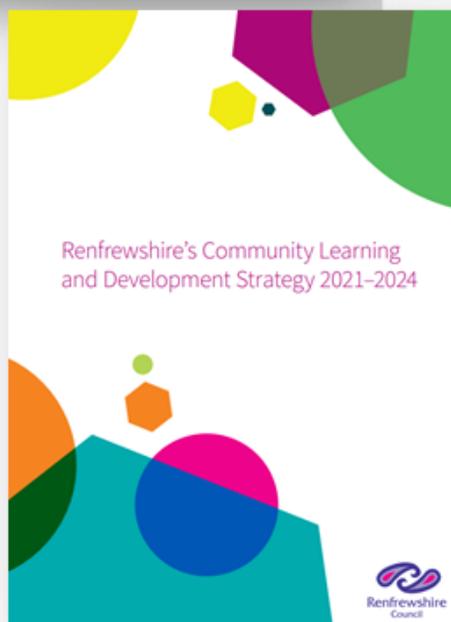
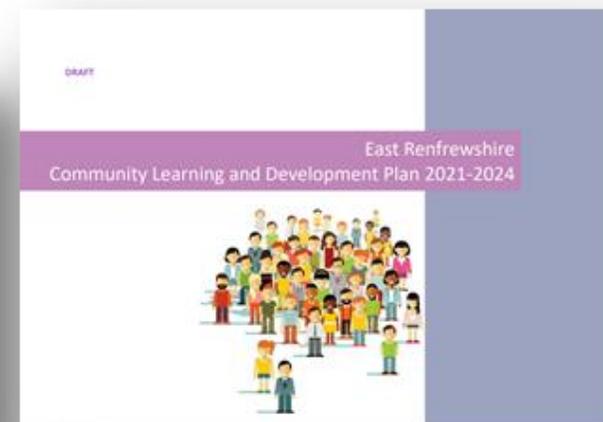
Scottish Government CLD Plans Guidance Note, 2021-24 (December 2020)

‘The Scottish Government recognise that CLD practitioners will have a vital role to play in rebuilding from the pandemic and responding to the new challenges ahead. There is an expectation that education authorities will take appropriate steps to:

- Ensure that adequate and efficient CLD support is made available to assist disadvantaged communities to recover from the Covid-19 pandemic;
- Consider the impacts on disadvantaged learners and communities as part of an ongoing assessment and reflect any changes in the planning and review process in 2021-22;
- Embed priorities for recovery and renewal of local CLD services within Local Outcomes Improvement Plans (LOIP) and other relevant local plans.’

Governance: ‘Clear, robust governance arrangements should be created for annual monitoring and reporting. This should include a timeline for reviewing and evaluating the impact and progress of the CLD plan and the services provided.’

CLD plans 2021-24 in the West



Examples from CLD plans 2021-24 in the West: Clear contributions to the attainment agenda

East Dunbartonshire	6 strategic CLD objectives to support family learning and parenting.
East Renfrewshire	Outcome under the theme of Learning, Life and Work that <i>'Children and young people raise their educational attainment and develop the skills they need.'</i>
Glasgow	<ul style="list-style-type: none"> • 'CLD approaches to address the poverty-related attainment gap and support young people for work' • 'Work collaboratively to improve reading, writing and numbers for children, young people, adults and families to tackle inequalities and improve life chances and wellbeing' • A sustainable Youth Health Service to improve wellbeing & reduce the poverty-related attainment gap.
Inverclyde	Priority 1: Development of digital services to <i>'address the challenge of raising attainment and support learners back into learning, training and employment'</i>
Renfrewshire	Priorities to: <i>'Support Education Recovery programmes which strengthen youth work and schools partnerships, focussing on reducing the poverty attainment gap'</i> ; and <i>'work with families, schools, and communities to design and deliver learning programmes that tackle poverty, address barriers to learning and improve outcomes.'</i>
North Lanarkshire	A statements of ambition to: <i>'Reduce the poverty and inequality-related attainment gap through the targeted support of marginalised and vulnerable young people, adults, families and communities, particularly at key transitions.'</i>
South Lanarkshire	Priority 1 Access to learning. <i>We will work with learners to: Improve their life skills: Reduce risk related behaviour: Enhance their parenting skills: Help them to support their child's learning: Improve their literacy skills: Improve their numeracy skills</i>
West Dunbartonshire	Priority to: <i>'Maintain focus and contribution of CLD to Fairer Scotland, Empowerment, (Child) poverty and Scottish Attainment Challenge.'</i>

DISCUSSION QUESTION 1:

How well are staff, volunteers, partners and stakeholders involved in the review of our CLD plans? (HGIOCLD? 3.)

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Key National Drivers for CLD Planning

Some context – how have these national issues impacting on learners and communities in the past year?

- Ongoing impacts of the Pandemic
- Rising child poverty
- The impacts of the cost of living crises
- The climate emergency and the legacy of COP26
- Refugee developments

Key National Drivers for CLD Planning

How will these national policy drivers affect your planning?

- *Breaking the cycle of child poverty (2022-26)*: Scotland's second Tackling Child Poverty Delivery Plan
- CLD Policy: Adult Learning Strategy for Scotland (May 2022); completion of national youth work strategy expected; commitment to strengthen statutory requirements for CLD
- The Revised Scottish Attainment Challenge (2022-26): *Framework for Recovery and Accelerating Progress*
- Education Reform agenda *eg National Discussion on the Vision for Scottish Education*
- Empowering Communities Programme
- UNCRC incorporation

To bring about systemic change to how learners can access and progress through learning to reach their goals and improve their outcomes this strategy will:

Take a moment...

Where are your opportunities to support the aims of the Adult Learning Strategy?

- deliver better outcomes for learners, and make a positive impact to adult learners' lives and their life chances.
- remove the barriers that prevent adults participating in learning or that adversely affect their levels of participation.
- aim specifically to support those who are not engaging in learning and create clear accessible first steps that enable the most marginalised and excluded adults to begin their learning journey.
- clarify and simplify how learners who have taken their first steps into or back into learning can progress.
- ensure that all learning is recognised and is given the due credit and recognition that the learners' efforts deserve.
- ensure that those furthest from formal mainstream education have parity of learning opportunities.

DISCUSSION QUESTION 2:

What new opportunities/changes/challenges will inform the review of the CLD Plan in your area?

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