Titles

PDA in Adult Learning: An Introduction at SCQF Level 6

PDA in Adult Learning for Practitioners: An Introduction at SCQF Level 6 (I think this might be too specific and put off volunteers or returners to work)

Unit 1 Understand Adult Learning

To cover; Definition of AL, Context of AL, Settings for delivery, Current Legislation, policies, regulation that can impact AL

Suggested assessment: series of short answer questions covering the topics taught.

Unit 2 Engaging with Adult Learners

To cover; Types of learners and the barriers they may experience to taking part, Methodologies and Approaches to AL, Role and Responsibilities and Skills required of the practitioner including professional boundaries, communication/interpersonal skills, ability to overcome barriers

Suggested assessment; series of short answer questions covering the topics taught.

Unit 3 Delivering Adult Learning

To cover; Planning (Group or individual?), Resources, Health and Safety/Safeguarding, any other considerations? Delivery of an AL session then Reflecting – gather feedback from participants/how did the plan measure up to the reality/own performance, strengths & areas for improvement.

Suggested assessment; Planning documents/risk assessment/resource requests/Reflective diary or log book/feedback questionnaires/Tutor observation checklists…

Thing to consider

For those with no access to ‘real’ work opportunities – can they plan and deliver AL to their peer group? Online activities if restrictions don’t allow for face to face? Futureproofing by keeping named legislation/policies/suggested reading lists to the Support Notes and Guidance sections.