**SCOTTISH QUALIFICATIONS AUTHORITY**

**DO/1 DEVELOPMENT OPPORTUNITY FORM TO BE COMPLETED BY IDEA ORGINATOR**

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| **Summary of Opportunity** *–*high-level overview of proposal, why is this development / revision needed? What is the nature of the development/revision? Who is it aimed at? Where does it fit with other existing SQA qualifications?  The proposal is to develop an entry level Professional Development Award for people working in the field of Adult Learning, at SCQF level 6.  The 2020 Community Learning and Development Standards Council paper, **Review of Career Pathways for Community Learning and Development (CLD)***,* has mapped qualifications and it shows that, whilst there are level 6 awards for specific aspects of Adult Learning such as Literacies and English for Speaker of Other languages, there is no such award for general Adult Learning practice.  It is intended that this development would provide practitioners with a basic understanding of Adult Learning in terms of: Scottish policy context, approaches and provision; prevailing theories around practice methodology; and provide an opportunity to test these theories. It would also complement the new **Adult Learning Strategy for Scotland** being published this year.  The qualification would provide an opportunity for people who wish to develop their career pathways in CLD and, in particular, Adult Learning. It would be aimed at volunteers, apprentices, part-time tutors, staff who have been re-deployed from other areas of work and learners progressing from community based adult learning.  As a strand of CLD, the award would fit well with other SQA awards at the same level, for example, Professional Development Awards in *Introduction to Tutoring English to Speakers of Other Languages* and *Supporting Adult Literacies Learning*. There is also a progression pathway within the SQA suite of CLD related awards at levels 7-9, as well as degree level courses at University. | | | | | | | | | | |
| **Market research and evidence of demand** – Is there national demand for this qualification? Is it a niche qualification? Is this a single centre opportunity? Rough indication of what uptake might be per annum over next 6 years. What support are you aware of from employers; SSC; Centres; Professional Organisations; other stakeholders for this qualification? Please provide link to market research report (where available).  **The Adult Learning in Scotland, a Statement of Ambition**, 2014 notes ‘There should be a framework of professional development learning opportunities available for practitioners involved in delivering adult learning. Practitioners will be encouraged to improve their skills through this framework in order to provide high-quality learning experiences for adult learners’. In 2017, **The professional learning of Scotland’s Adult Educators** report by the Statement of Ambition Professional Learning Working Group, identified a gap in the entry level to working in the field of adult learning. This qualification plugs the gap in the professional learning framework for adult educators.  The Community Learning Development Standards Council's **Review of Career Pathways for Community Learning and Development**, June 2020, records that it is still common for employers to fund programmes such as the Professional Development Awards in *Supporting Adult Literacies Learning*, *Tutoring English to Speakers of other Languages* and *Youth Work*. This qualification sits at SCQF level 6, the same level as these awards and our expectation is that employers would fund this programme too.  In April 2021, we asked potential employers about the need for this qualification, these employers also happen to be the institutions or organisations who would be running or collaborating on running the course.  Of the 75 respondents, 61 could identify a need and only 2 respondents thought there was no need, others were not sure. 53 respondents said they would run or consider running the new qualification, highlighting partnership as a way forward for the success of the course. 25 of those respondents said they would run the qualification more than once a year and 17 said they would refer people onto the course if it were available. Some commented:   * Many people end up in Adult Learning without having done a specific qualification, so it could help and it is not too long. * May be good for volunteers * Would be really good to have, to give more access to adult learning * I would like our education mentors to complete the course * Collaboration would be key   Jackie Howie and Jane Logue are part of the writing team of the new Adult Learning Strategy for Scotland, which has a commitment to developing professional learning for adult educators in Scotland.   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Projected Uptake per annum** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Total** | | 78 | 90 | 100 | 100 | 100 | 100 | 568 | | | | | | | | | | | |
| **Which country/ies will the proposed qualification be delivered in?** | | | | | Scotland only  *If international, please list specific country/ies* | | | | | |
| **When is it required by?** | | | | | **17/01/2022** | | | | | |
| **Is this a critical delivery date?** | | | | | **No (nice to have date)** | | | | | |
| **Why this date**? Please select all that apply | | | | | | | | | | |
| Required to meet funding window | No | Customer /SSC/ Stakeholder imposed deadline | *No* | Product must be coded by this date | | NO | Product must be coded and support materials available by this date | No | Other driver? | To capitalise on the momentum of the release of the new Adult Learning Strategy for Scotland |
| **What is at risk if we do not achieve this date?**  The qualification would be unable to be delivered within the academic year to provide participants with a positive experience. | | | | | | | | | | |

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| **Product Requirements** | | | | | | | | | | | | |
| **Product Title** | **An introduction to Working in Adult Learning** | | | | | | | **SCQF/RQF** | | **6** | | |
| [**Product Type:**](http://www.sqa.org.uk/sqa/41278.html) | | | | | | | | | | | | |
| Award  (AWD) |  | Skills for Work (SfW) |  | National Progression Award (NPA) |  | National Certificate (NCs) |  | Advance Certificate/ Advanced Diploma  (ACD) |  | | Professional Development Award (PDA-N) | X | |
| Scottish Vocational Qualification (SVQ) |  | International Vocational Award (IVA) |  | Regulated Qualification Framework (RQF)- Award, Certificate, Diploma *out with Scotland* | | |  | Other |  | | *please specify* | | |
| **Product specification –** what would this qualification look like? i.e. – Unit titles, amount of Units, type of Units? Derived from NOS? Attach draft Qualification Structure/ ROC as an appendix. What is the product unique selling proposition?  The award would have three units:  Unit 1 - The context of Adult Learning in Scotland  Looking at the definition of adult learning; the Statement of Ambition for Adult Learning; provision; the Adult Learning Strategy for Scotland; Community Learning Development (CLD), the Freirean approach to Adult Learning  Unit 2 - Effective adult learning methodology  Looking at Adult Learning as a methodology; CLD and social practice approaches; the adult learner  Unit 3 - Practice  Reflecting on the participants own experience, thinking about context and theories, observation of learning  The unique selling proposition is that there is no other entry qualification into general adult learning in Scotland. | | | | | | | | | | | | | |
| **Broad aims of the qualification** – what is the main purpose of the qualification? Broad knowledge and skills that learners will develop?  The main purpose of the qualification is to provide an introductory step for people wishing to work in the field of Adult Learning. It will provide the candidate with:   * an awareness of the policy context of Adult Learning in Scotland * an understanding of the extent of Adult Learning provision * an introduction to theoretical background * an introduction to effective methodologies * an opportunity to develop methods * an understanding of the planning cycle of learning * an opportunity to develop their CLD competencies * an opportunity to reflect on practice | | | | | | | | | | | | | |
| **Entry to the qualification** – do learners need to have any specific qualifications or experience to do this qualification?   * Communication skills * Interest in working with people to develop their learning | | | | | | | | | | | | | |

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| **Development type** | | | | | | | |
| New qualification | x | Revision/Re-accreditation of an existing qualification - *please state existing code and title below* | | |  | Adaptation of an existing qualification for the international market -  *please state existing code and title below* |  |
| *Revised/ Re-accredited qualification only* | | | *4 Code:* | *2 Code:* | | *Title:* | |

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| **Learner Group** | | | | | |
| **Markets aimed at:** |  | **Who product is for:** |  | **Who will deliver product:** |  |
| Widening participation | x | Adult returners | X | FE Colleges | X |
| Workforce development | x | Employees | X | Schools |  |
| 16 – 19 | x | School candidates |  | Private training providers |  |
| Skills for Life and Work | x | FE candidates | X | HE |  |
| Engaging employer | x | HE candidates |  | Adult and Community | X |
| Volunteers | x | Prisons | X | Centres based abroad |  |

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| **Employment opportunities** – what possible employment opportunities are there for people who gain this qualification?  Local Authorities, Third Sector organisations, it will also create CPD opportunities for in-work certification |
| **Progression pathway –** which qualifications will the candidate progress from or to? Will they progress to a qualification at the same or higher level, employment or training?   |  |  |  |  | | --- | --- | --- | --- | | **Delivery**  **Organisation** | **Programme Title** | **SCQF**  **level** | **SCQF**  **credits** | | SQA Awarding Body | Professional Development Award Family Learning | 8 | 32 | | SQA Awarding Body | SVQ in Learning and Development at SCQF level 8 | 8 | 48-53 | | SQA Awarding Body | Professional Development Award Tutoring Adult Literacies | 8 | 30 | | SQA Awarding Body | Professional Development Award Family Learning | 8 | 32 | | SQA Awarding Body | SVQ in Learning and Development at SCQF level 8 | 8 | 48-53 | | SQA Awarding Body | Professional Development Award Tutoring Adult Literacies | 8 | 30 | | College Development Network | Teaching in Colleges Today | 7 | 3 | | SQA Awarding Body | Professional Development Award Union Organisation for Lifelong Learning | 7 | 28 | | Community Health Exchange | Health Issues in the Community Tutor Training | 7 | 8 | | SQA Awarding Body | Higher National Certificate Working with Communities | 7 | 96 | | SQA Awarding Body | National Certificate Working with Communities | 6 | 72 | | SQA Awarding Body | Professional Development Award Introduction to Tutoring English to Speakers of Other Languages (TESOL) | 6 | 16 | | SQA Awarding Body | Professional Development Award Supporting Adult Literacies Learning | 6 | 12 | | Newbattle Abbey College | Adult Achievement Award: Evaluating Achievement and Planning for Success | 6 | 6 | |
| **Articulation** – is the qualification designed to articulate with a degree programme and if so which programme? No |
| **Professional recognition** – does the qualification attract professional recognition and if so from who?  We are in discussion with the CLD Standards Council in order to work towards achieving the CLDSC Standard Mark |
| **Other information –** please add any supplementary information which will be helpful to the case  **The Adult Learning Strategy for Scotland** will be launched towards the end of 2021. The strategy is expected to raise awareness of adult learning, increase demand for and provision of adult learning oppotunites and so increase demand for adult educators. This qualification is very timely to support the Scottish Governement commitment to delivering adult learning through the strategy. |

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| **Idea Originator –**  *please email to**your SQA Account Manager or if unknown please email to* [***mycentre@sqa.org.uk***](mailto:mycentre@sqa.org.uk) | | | |
| **Your Name** | **Job Title** | **Email address** | **Telephone number** |
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