

Didn't know there was new guidance!

I'm following it!

using guidance to inform authority wide risk assessments and then local risk assessments for groups

1. How have you been making use of national guidance to shape CLD provision at present and in the future?

I wasn't aware new guidance was out!

Quite confusing using them and how to apply

Sharing information with learners helps them understand why we are not working face to face...

Yes but having to cover lots

To ensure safe practice when working with young people outdoors, following COVID guidelines.

Each authority is in a different situation and this keeps changing. It's good to have CLD recognised and the information from Elisha around prioritising face to face etc was useful.

I wasn't aware until today that there was Scottish Govt guidance for COVID. I am really interested in having a look to see how to apply it to my current role.

Different interpretations of the guidelines can be an issue

Access to venues for face to face delivery is a challenge

I have been using the guidance to help me organise health walks and think about what is advisable to initiate with learners

I wasn't able to get into the meeting for the first 20 minutes so apparently missed the chat about the new guidance.

Too many guidance documents to follow, eg. Youthwork, sports, music, CLD, College

Ensuring safe practice when accessing public buildings used by colleagues.

Reference to when writing proposals to gain access to pupils in schools.

Many of the groups I usually work with are not willing to engage digitally. They are becoming very frustrated and it is starting to affect relationships with the community workers

2. What current challenges and opportunities are you facing when planning and delivering CLD?

to technology; lack of own knowledge about digital learning; restrictions on use of technology by employer; new workload - eg. use of social media for service; opportunity to try out online learning and new

Just keeping in touch with learners is really valuable and we have deepened and extended relationships with them

Inequalities in communities are increasing

no physical venue available to meet with learners

Opportunity: Youth Work Recovery Fund - opportunity to work collaboratively

Social work have taken over some CLD space and CLD are working from home

Ability to be flexible and creative has really been a bonus for us

Staff do't have devices to connect with learners although we can access devices for them

learning bags for families

Getting learners engaged online, especially if they only have a basic phone.

Challenge: as yet still no access to schools to work with young people

Members of YP are consider behaviours, rating at work and floors

Challenge: weather and dark nights doesn't always support outdoor working

Wellbeing and digital devices have been useful

Some adults and YP don't want to engage with digital due to confidence, skills, self-conscious

Always feels like catch up, trial and error, no one size fits all

There is opportunity to bring people together online and away from isolation in a very stressful time if we can make it simple and engaging.

If we had adult learning on glow we would have had access to google classrooms. But not allowed access.

Only three that work part time, gained 10 learners during lockdown and struggling capacity wise. An opportunity but a big responsibility and stretching us because we don't want to say

Challenges - learners don't have the IT to engage online

Opportunity to engage with the communities is there if we can simplify processes, stop focussing on content for now and achieve engagement whatever form that is in.

We have managed to source some devices, but digital poverty is a real concern re wifi costs

Trying to get devices for learners who are shielding as well as recognising CLD learners didn't have devices

Even where we have been able to get people devices and wifi its very difficult to support them when things go wrong and they can get very frustrated.

Opportunity: to work digitally with more members of the community as a result of Connecting Scotland digital fund and CLD digital fund

Many ESOL learners have moved to College to access online courses.

trying to continue with SQA delivery - challenges of gathering evidence!

Challenges with College Partnerships

Funding also a concern

CLD redeployed to the shielding services

Difficulties with digital accessibility eg. local authority using GLOW, but learners can't access

The uncertainty about what is coming next makes it difficult to plan CLD services

Meeting families in their gardens. This can limit what people want to talk about - as others might overhear

literacy learners are particularly difficult to support without face to face contact

Difficult to get people to commit to certain days and times to bring them together as a group. This is getting more challenging as 'digital fatigue' seems to be setting in and motivation is low.

Challenge: Young people and staff not being able to access community centres and youth work premises

Challenge: use of I.T. is not universal due to security measures; not always able to access platforms required

Frustrating to not be able to help families in poverty

Too many different guidances to follow e.g. CLD, youthlink, sports, music etc

There are no real routines in relation to our work as our situation seems to be ever changing. The people we're working with also have real issues in relation to health etc and this has an impact on engagement.

worry that we are not reaching the people most isolated

Lots of people had okay digital skills, trying to guide and help learners but only one step ahead of them..

Practitioners not being up to speed with social media to provide services for young people

digital work is also very frustrating for workers - sometimes it feels like the people we work look to us as being experts and we are not and it can be difficult to have to choose a point when we have to say we cant help that person any further for now.

More CPD support for CLD Practitioners to build their confidence with digital platforms required

Issues around corporate devices are frustrating. Unable to get the correct platforms needs to help plan delivery. Unable to access Google Meets from corporate laptop - needing to use our own devices

We need the space to be able to sit with people and discuss things confidentially

impact on personal wellbeing due to increased support required for staff that I line manage

Challenge: not being able to use the same digital platforms as young people due to I.T. security measures.

Health issues in the community courses making this online.allengin though

Different partners are using different platforms, zoom, moodle, teams, google meet etc etc- can get very confusing for adult learners

College courses online

Difficulties delivering some learning opportunities over the phone etc.

People are fed up engaging digitally.

Restrictions on digital equipment like zoom, frustrating and having to use different platforms that learners don't use creating more barriers for staff and learners.

huge responsibility to risk assess activities - juggling guidance from various sources, helping learners to adhere to the measures you put in place

3. What is the most important issue for you at the moment?

Training on individual platforms for staff

not being able to access same platforms as young people in order to continue with youth work delivery

restrictions on work devices to access education and training platforms shared by networks

It's such a steep learning curve for staff, delivering remote learning and maintaining team work etc, it's so important to keep staff morale high. Recognition of the amazing work staff are doing is vital.

Opportunities for CLD practitioners to support each other, share frustrations, share learning and solutions.

maintaining my confidence as a worker - often feel discouraged and ineffective at the moment

Part of education but not full access to GLOW - don't have what we need

Always playing catch up - no one size fits all - trial and error for everything we do

Finding it hard to strike the balance between being an effective worker and keeping myself and my family safe.

Feeling like I'm working in isolation, and also feeling ineffective due to distance from learners.

Corporate laptops not able to cope with delivery needs. Adult Learning ideally needs access to an offshoot of Glow where learners can have their own log in details or, CLD Adult learning has its own platform to deliver on

Finding an online platform for all adult learners and staff. Each authorities IT departments will have differences and it would be good to have something for CLD/Adult Learning across Scotland.

maintaining my confidence as a worker - it's easy to feel discouraged and ineffective at the moment. Workload has increased and there are so many new skills and so much knowledge we need to gain

Recognition - nationally and locally - that CLD support is crucial to many people's health and well being. Don't sacrifice all community learning to keep schools open!

Access to a national digital platform for adult learning

not being able to work with young people in schools as have no access as yet

keeping my learners safe - not risking learners' health