DRAFT Professional Induction Module Descriptor V2

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| Rationale  The Community Learning and development Standards Council (CLDSC) is the national professional registration body for CLD practitioners in Scotland. The purpose of this module is to introduce members of the CLDSC to the purpose and functions of the Council and what is expected of membership. It also provides an introduction to the process of professional learning and development and encourages participants to produce a professional learning and development plan drawing from the module processes and content.  *Benefits to the learner?* |
| Learning Outcomes  By completing this module participants will:   1. Increase their awareness and understanding of:  * The purpose and functions of the CLDSC and the requirements and benefits of membership, with particular reference to professional learning and development; * Being a member of the CLDSC; * The process of professional learning and development to professional practice , recognition and progression; * The benefits that peer support and mentoring bring to professional learning and development;  1. Produce a PL&D Plan setting professional learning goals within the context of the participant’s practice and critically reflect on its development. |
| Notional Effort & Activities  The module comprises of three units making up a total of 15 hours of notional effort. It involves both directed and self-directed reading, enquiry and discussion with peers and mentors. Activities include quizzes, videos and self assessed tests and portfolio writing and critical reflection. It also uses *i-develop* for the development of an electronic portfolio and most of the resource and learning material will be digital. |
| Indicative Content  Unit One: The CLDSC, its vision, values and functions.(5 Hours)  This unit looks at the CLDSC and its purpose, values and structure in supporting the development of professional standards for CLD practitioners in Scotland. The unit also explores the requirements and responsibilities of being a member of the CLDSC and its benefits.  Unit Two: Professional Learning and Development in CLD. (5 Hours)  An introduction to the CLDSC model of Registration and PL&D, its 3 year planning and review cycle and how it relates to CLD values and principles, ethos and competences.The unit goes further to look at the three core processes of Critical Reflection and Enquiry, Peer mentoring and support, and portfolio building and learning as key tools in professional learning and development and how participants can embed these in their practice. The unit also looks at how participants might consider gaining professional recognition and accreditation for their professional learning and the support that the CLDSC provides for professional learning and development.  *Optional unit on brief history of CLD and its values and principles for those not coming from a CLD background?*  Unit Three: Production of a Professional learning and Development Plan(5 Hours)  This unit encourages the participant to identify their own professional learning goals and develop a professional learning plan, in line with the 3 year PL&D planning and review cycle. Participants are also required to critically reflect on their professional learning and development plan, how they have used peer mentoring and support in its development, and what they have learned in carrying out the module. |
| Prerequisites: Participants need to be Associate or Registered Member of the CLDSC and have a basic level of e-literacy and access to the Internet and registered on *i-develop* |
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