**CLD Standards Council**

**Registration Application**

To apply for registration as a member of the CLD Standards Council:

1. Complete your details below, detailing employment, and / or volunteering experience and qualification details relevant to Community Learning and Development.
2. Confirm your commitment to the principles of CLD and to practice using the CLD competences by signing on page 3;
3. Identify a referee, get them to complete and sign the relevant section of the form
4. Submit this completed application form along with any qualification certificate evidence at – [**www.i-develop-cld.org.uk**](http://www.i-develop-cld.org.uk)

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| **Applicant details** |
| **Applicant Name:** |  |
| **Membership type:**  | Associate Member / Member *(please delete as appropriate)[[1]](#footnote-1)* |

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| ***Qualification information*** |
| You **do not** need to complete this section if you are applying to become an **Associate** member .Registered members require to have a recognised[[2]](#footnote-2) degree level qualification and two years verified practice in a community learning and development setting.  |
| ***Title of recognised Qualification*** |  |
| ***Awarding Body*** |  |
| ***Dates of Study*** |  |
| ***Date of Award*** |  |

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| **CLD Experience -** CLD Experience can be gained through employment or through volunteering |
| Job title/ Volunteer role | Employer / Volunteering agency | Summary of role  | Dates from and to | Work pattern[[3]](#footnote-3)  |
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**Confirm commitment to CLD practitioners standards**

**The Applicant should read the standards, and only sign the commitment if they understand and accept the commitment to quality practice that it describes.**

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| **Commitment to CLD practitioners standards**All practitioners seeking to register as Members or Associate Members of the Standards Council must formally commit to the following principles:* Commitment to the values underpinning CLD
* Commitment to the Code of Ethics for CLD
* Commitment to ongoing Professional Learning
* Commitment to practice using the CLD competences

In particular community learning and development practitioners **will:*** Communicate with constituents, other professionals and partner agencies in an open, honest, accurate and straightforward manner
* Challenge any unlawful or unjustifiable discrimination by constituents, other community learning and development practitioners and colleagues in other professions

Community learning and development practitioners **will not**:• Behave in such a way, inside or outside of work, that will call in to question the individual’s suitability to work in community learning and development• Behave in such a way, inside or outside of work, that will bring the profession of community learning and development in to disrepute**The Applicant confirms that they will maintain a continuing commitment to the above standards.** |
| **\* Signed: ......................................................................................**  | **Date……………….**  |

To read more about the values, principles, competences and Code of Ethics that underpin CLD, and the commitment to Professional learning, visit [www.cldstandardscouncil.org.uk](http://www.cldstandardscouncil.org.uk)

\* If you are unable to add an electronic signature please just type in your name in the signature line

**CLD Standards Council Registration: Reference**

Practitioners seeking to register with the CLD Standards Council must provide a reference from a competent referee. See advice <http://www.i-develop-cld.org.uk/mod/page/view.php?id=1806>

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| Name of applicant |
| **Referee name** |
| Referee contact address |
| Email |
| Telephone / Mobile |
| Referee job title or other status (Board/Management Committee Member...other) |
| How long have you known the applicant?From: To: |
| In what capacity (line manager, board/management committee member...other) |

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| The Standards Council expects that referees will exercise their professional judgement in relation to applicants’ suitability and be prepared, where necessary, to recommend to applicants additional CPD or practice prior to gaining their approval, or to decline to endorse the application for membership.**Declaration by the referee -** * I understand my responsibilities with regard to maintaining the integrity of the professional body that is the Community Learning and Development Standards Council for Scotland by only recommending for Membership suitably qualified, experienced and able practitioners.
* I confirm my knowledge and understanding of the values, principles, competences, code of ethics and commitment to continuing professional development inherent to professional practice in the field of community learning and development.
* I can confirm that the information in the applicant’s Membership application form is accurate in so far is it relates to their involvement with me/ my organisation.
* I can confirm that she/he has evidenced their commitment to the principles and practices as described and is a suitable candidate for Membership of the CLD Standards Council Scotland
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| **\* Referee Signature: ……………………………………………** | Date: …………….. |

\* If the referee is unable to add an electronic signature please just provide name and contact details above and we will confirm declaration by email.

1. See <http://www.i-develop-cld.org.uk/mod/page/view.php?id=1805> for details of membership types [↑](#footnote-ref-1)
2. The list of recognised qualifications is available from the website <http://cldstandardscouncil.org.uk/?page_id=841>

If you do not hold a recognised qualification you may still be able to become a Registered member through the Individual Recognition Process(IRP). Information on this is available on the website – <http://cldstandardscouncil.org.uk/?page_id=856>

However you will require to have Associate Member status before you can apply through the IRP route so you should complete the other parts of this form and indicate Associate Member in the Membership type section. [↑](#footnote-ref-2)
3. For Work Pattern please indicate Full Time / Part Time / Sessional and if part time please indicate average hours per week, if sessional hours per week and number of weeks per year [↑](#footnote-ref-3)