Theme: Building the professional capacity of teachers, practitioners and leaders

**A Professional Learning Framework for CLD in Scotland**

This submission is based on the current work of the Professional Learning Committee of the Community Learning and Development Standards Council for Scotland (CLDSC) identifying and exploring the professional learning and development needs of community learning and development practitioners in Scotland. This seminar/paper discusses the findings of a recent survey of CLDSC members focusing on their learning and development needs and how this is informing the work of the PL Committee in advancing its work with respect to the development of a culture of learning as outlined in the CLDSC (2015) strategy and framework document, *Growing the Learning Culture for Workforce Development*.

Drawing from the membership survey and the work of Dreyfus (2004) and Kennedy (2014), amongst others, the seminar/paper will explore how the CLDSC can develop a professional learning and development framework that supports early to advanced practice in line with professional standards and ethics.

The notion of professional learning is resonant across professions within what is sometimes called the ‘caring professions’ and has a particular interest in how professionals acquire knowledge and competence (Eraut 1994, 2007) and this session also draws on comparable professional development frameworks such as within teaching, social work and nursing to illuminate professional journeys for CLD practitioners and how electronic platforms such as the CLDSC’s *i-develop* can be used to support professional learning and development and its relationship with professional registration.

References

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