# CLD Standards Council Scotland Members' Conference Report 2017



**Jenny Mac:** "Critically aware of our working environment and practice, a voice for empowerment."





- Driving high standards
- Values, ethics and purpose
- Secure, strengthen, grow
- Critical practice & critical practitioners
- CLDSC a unifying anchor

## #shapeyourfuture17

## **Highlights**

Our conference was all about shaping our future and creating our 5 year strategy.

Our aim is to create a practical, realisable but visionary strategy, shaped by members' priorities and ideas.

Our work is carried out through our membership.

It is member-owned and member-centred.

## Key messages

Ashley Pringle, Chair CLD Standards Council Scotland:

## "CLDSC is a robust, member led organisation, owned and driven by its membership."

Shirley-Ann Somerville, Minister for Further Education, Higher Education and Science:

- CLD is hugely important and recognised by government in closing attainment gap and addressing issues of poverty and inequity.
- 80-85% of learning takes place outside school
  - CLD matters.
- Striving for equity as well as excellence.

## **Headlines**

Sound advice from keynote speaker, Maria Walker:

Careers advice for new CLD practitioners: "Figure out who are your radiators and who are your drains."





Practice Placement Guidelines launch (http://cldstandardscouncil.org.uk/?page\_id=1183)

Guidelines for Professional Practice Placement in Community Learning and Development



## **Headlines**

A focus on skills and values:

#### **Edinburgh Tenants:**

"Skills in CLD. Flexibility. Negotiation. Communication. Humanity."





#### ColinLemmon DevOffic:

"First table discussion on politics.
What skills do we need for the future?"





#### Fergus McMillan:

"We want practitioners to feel able to be critical and political in their practice."





## **Discussion areas**

### ShapeShifter Session generated topical discussion:

- Area 1 Human rights based approach
- **Area 2** No future that is not built in the present
- Area 3 Re-circuiting our ways of building information into change & communication
- Area 4 Protected values and CLD based approach
- Area 5 CLD brand identity and influence
- **Area 6** Align CLD with race equality framework
- Area 7 CLD ensuring CLD roles are protected
- Area 8 What can CLD SC members contribute and shape in development of SC?
- Area 9 How do we communicate policies with sector and training providers?
- Area 10 Should CLDSC be voice of the sector, and if not what?
- Area 11 Flexible qualifying and post qualifying learning pathways and funding
- Area 12 How to engage more effectively with other sectors CLD operates in

## **Numbers**



X 12
open space technology topics



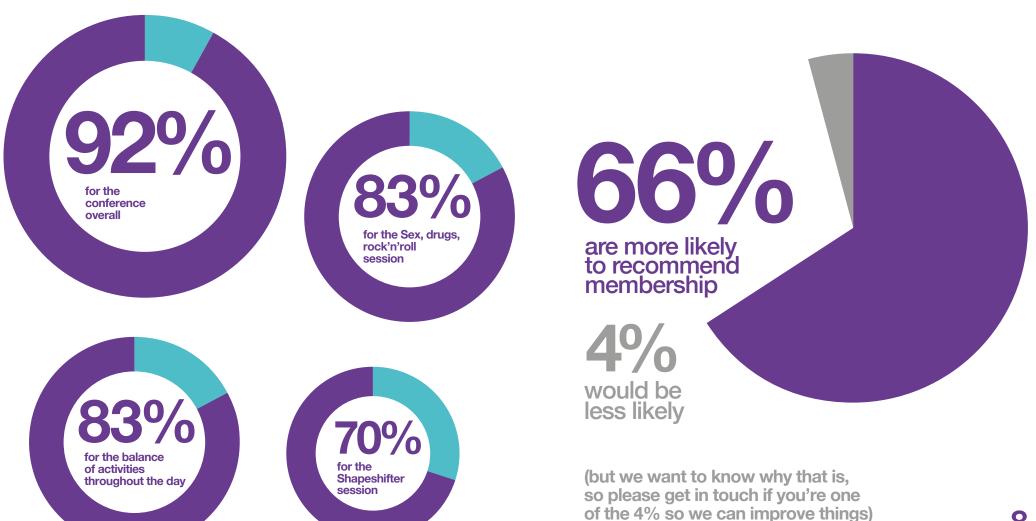


**PESTE** analysis completed



## **Numbers**

The percentage of you who rated the conference Good, Very Good, or Excellent is:



## **Numbers**

You told us you are more likely to:



67% access i-develop



60% wear your lanyard

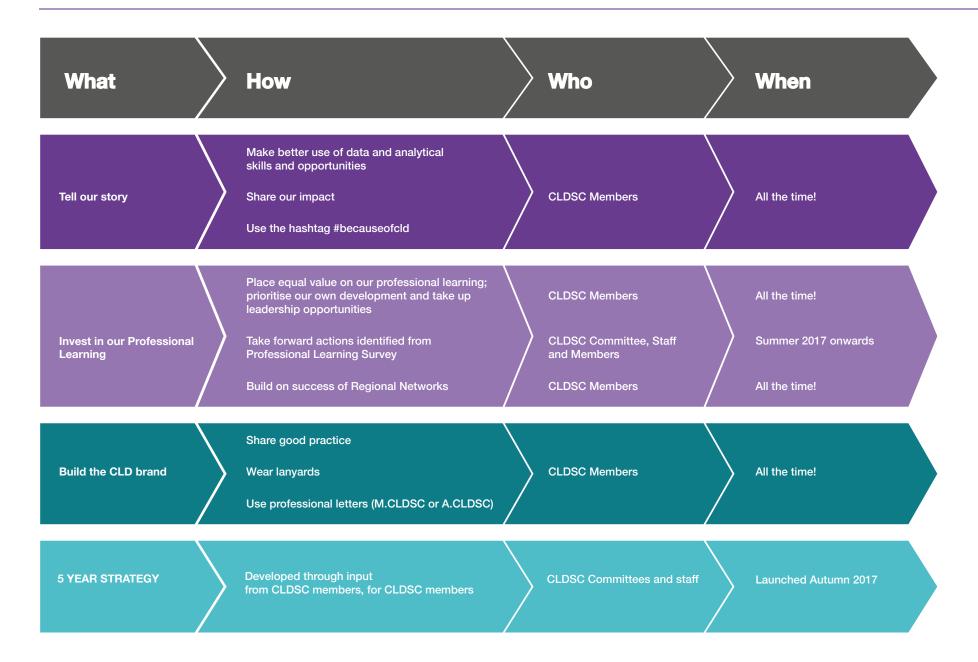


63% use practice placement guidelines



44% put your M.CLDSC/A.CLDSC letters after your name

## What next?



## **CLD Standards Council Scotland**





- Self-determination
- Inclusion
- Empowerment
- Working collaboratively
- Promotion of learning as a lifelong activity

Our values, our people, our CLDSC